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University of Montana Report of the President 1926-1927

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1926-27
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THE STATE UNIVERSITY

of

MONTANA

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PRESIDENT'S ANNUAL REPORT

1926 - 1927

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PRESIDENT'S ANNUAL REPORT

1926-1927

Physical Plant:

Several notable improvements to the Physical Plant have been made. Corbin Hall, the new women's dormitory, started in the spring of 1926, although not quite completed, was occupied January 2, 1927. It cost, furnished, nearly \$120,000.00. \$44,000 of this amount was derived from the Educational Bonds Fund, \$25,000 from the earnings of North and South Hall for three years, and \$50,000 from the sale of Certificates of Indebtedness to be paid from the future earnings of the three dormitories. With the investment of \$400,000.00 made from the Educational Bonds Fund, the dormitories should not only be self-supporting, but additional dormitories as they are needed can be built from the earnings of the dormitories. A saving of at least \$2500 was made by the operation of Corbin Hall from January 3 to June 30 as compared with the operation of Craig Hall from January 3, 1926, to June 30, 1926.

In February the complete remodelling of Craig Hall was begun. The old wooden floors and stairs were taken out, and have been replaced by steel and concrete floors and stairs. The rooms have been completely rearranged to make a first-class fireproof classroom and office building, which will cost when completed, sometime in August, only \$40,000.00. This building will house the departments of Physics and Mathematics and the School of Business Administration.

The south wing of Simpkins Hall was remodelled into a Little Theatre and auditorium by removing the second floor, putting in roof trusses, and building a 25-foot stage and a sloping auditorium floor with 300 seats. The cost was over \$4000.00 but over \$1000.00 of the cost was paid by The Masquers, the University dramatic organization.

The southeast wing, the old shop, of Science Hall, was converted into a large chemistry lecture room, seating over 100. The former lecture room was made into a laboratory for Chemistry and Pharmacy. Maple flooring from Craig Hall was laid in the offices and dressing rooms of the Women's Gymnasium, and the leaky skylights in the Men's Gymnasium were repaired and remodelled. Two tiers of steel library stacks were placed in the library increasing the book capacity by 80,000. The temporary reading room and classroom occupying the stack space, which have been used for four years, had to be given up, but a new permanent reading room has been made from the classroom in the northeast corner of the building.

Other minor repairs and replacements were made and stoker control installed in the Heating Plant. This control has made possible a still greater efficiency than the former high average of 76 per cent.

Some grading and clearing of the campus was done particularly in the vicinity of Corbin Hall, and a few walks and some curbing were laid. A few trees and shrubs were planted, not nearly so many as planned, but progress was made, and the campus has never looked so well as at present. Bronze name plates, purchased from the Alumni memorial fund were placed in cement blocks at the bases of the trees in memorial row commemorating the students and graduates who died or were killed during the World War; and the Aber memorial stone was faced with a fitting bronze tablet.

The purchase of most of the vacant lots within the proposed campus authorized by the Legislature, the purchase of the land to the north by the Alumni Challenge Field Corporation, and the lease with an option to purchase of the land to the northeast of the heating plant insures the protection of the University in the future.

Staff:

The faculty suffered a great loss by the death of Dr. Joseph Harding Underwood, October 24, 1926, in Washington, D.C., after an illness of several weeks, typhoid-pneumonia attacking him almost immediately upon his return from a summer spent in Europe. Dr. Underwood served the State University as professor and chairman of the Department of Economics and Sociology since 1907.

Associate Professor Clyde E. Burgee, also of the Department of Economics, was taken sick on his way to Montana in the fall and was unable to teach during the year. Miss Virginia Dixon, an instructor in the same department, was on leave of absence in order to study in London. The Department of Economics was, therefore, hit badly, but it was successfully administered by Dean Shirley J. Coon of the School of Business Administration, who returned after a sabbatical leave having earned a doctor's degree in Economics at the University of Chicago. Unfortunately, Dean Coon leaves us at the close of this year to go to the University of Washington as a research professor of economics. During the year the Rev. John R. Hahn substituted for Dr. Underwood, Mr. John A. Rees and Dr. Cloice R. Howd substituted for Professor Burgee, and Mr. Claude Stimson substituted for Miss Virginia Dixon. For next year Mr. Robert C. Line has been secured as Dean of the School of Business Administration, Dr. Harry Turney-High as professor and Chairman of the Department of Economics and Sociology, and Professor Burgee has regained his health so that he expects to return.

In the Department of English Mr. Merriam returned as professor and chairman of the department after a sabbatical leave spent at Columbia University and in England. Mr. Robert Fitzgerald of Arizona and Stanford has successfully filled the place of Mr. Sidney H. Cox who went to Dartmouth last September, and the work of public speech and debate was decreased so that Mr. N. B. Beck could take over the work in this field, which was left vacant by the resignation of Mr. H. M. Keele. Unfortunately, Professor Frances Corbin has been ill the greater part of the year and had to secure a leave of absence for the spring quarter.

Professor W. R. Ames returned from a sabbatical leave during which he completed the work for a doctor's degree at the University of Wisconsin. During this year, however, Professor Freeman Daughters, chairman of the Department, has been on sabbatical leave studying at Columbia University. Professor W. E. Maddock has been acting chairman of the department, and Miss Leora Hapner has been substituting for Professor Daughters.

Professors A. S. Merrill of the Department of Mathematics and J. E. Miller of the Department of History and Political Science have both been on sabbatical leave this year, and both have been studying in Europe, Professor Merrill in the field of statistics, and Professor Miller in the field of Modern International Relations. Mr. Robert Morris, one of our graduates, has substituted for Professor Merrill, and Mr. O. Tonning for Professor Miller. The work in History and Political Science was curtailed somewhat owing to Professor Miller's absence, and Mr. Tonning also carried most of the classes of Mr. Herman Deutsch, an instructor in History who resigned to go to the State College of Washington.

Miss Helen Gleason, professor of Home Economics and chairman of the department, was also on leave of absence, but without pay, studying at Columbia University. The department was most successfully carried on by Miss Anne Platt, assistant professor of Home Economics, who was acting chairman, and Miss Edith Rhyne of the University of Washington who taught Miss Gleason's classes.

One of the most serious losses of the year was that of Dr. Chester H. Smith, professor of law, who resigned to go to Tulane University at a large increase of salary. His place was filled by Mr. J. H. Toelle who like Dr. Smith is a graduate of Harvard Law School.

Major George L. Smith, chairman of the Department of Military Science, was transferred to Fort Benning for further training, and his place was taken by Major Frank Milburn. Major Milburn has also been assistant professor of physical education, coaching football and basketball in place of Mr. Earl Clark who resigned. Never in the history of the school has the work in athletics been so well taken care of as during the past year.

Miss Harriet M. Gardner, assistant professor of Public School Music, resigned last September to become the wife of Professor N. J. Lennes, chairman of the Department of Mathematics, so that her gracious influence is still felt on the campus. Her place was taken by Miss Kathleen Munro of the University of Washington. Dr. Charles W. Waters of the University of Michigan was appointed assistant professor of Botany in place of Mr. Paul W. Graff. Mr. Fred D. Stimpert, instructor in Biology, was granted a two year's leave of absence without pay to study bacteriology in Paris, and his place was taken by Miss Leona Baumgartner from the University of Kansas. Mr. Stimpert has resigned to become bacteriologist for the State Board of Health.

Three additional members of the staff were appointed during the year: Dr. Edward Little from the University of Illinois as assistant professor of Physics, Miss Marian Bigelow of the University of Wisconsin as instructor in Physical Education, and Miss Elsie Eminger, one of our own graduates, as instructor in Spanish.

The Foreign Language Department was reorganized slightly during the year. Professor F. C. Scheuch is chairman of the department and in immediate charge of the instruction in German. Professor W. P. Clark was as formerly in charge of the instruction in Latin and Greek. Assistant professors B. E. Thomas and Rudolph O. Hoffman were promoted to Associate Professors and were placed respectively in immediate charge of the instruction in Spanish and in French. During the year, Miss Mauda Polley, instructor of Spanish, was on leave without pay studying in Spain, and Miss Meta Peterson, a graduate of the University of California, substituted for her.

Students:

The total registration of students during the year was 2206, the largest registration in the history of the institution and 174 more than last year in spite of the discontinuance of the Forest Ranger Course. The number of regular students, also the largest to date, was 1522 as compared to 1425 last year. Furthermore, a much larger number of students than usual were in attendance throughout the year, the number in attendance during the spring quarter being 123 more than in 1925-26. All classes except the junior class increased in size. Last year's junior class is the relatively small class which entered in the fall of 1924 during the severe epidemic of infantile paralysis. Even with a relatively small senior class next year, the number of regular students for 1927-28 is conservatively estimated at 1600 and with the graduation of this relatively small class in 1928, the registration of regular students in 1928-29 will be almost certainly 1750. This increased number of students will be cared for with our stationary resources for the biennium with great difficulty.

The largest number of degrees ever granted was granted in 1926-27, 210 as compared to 187 in 1925-26. Of the degrees granted, one was an honorary degree of doctor of Laws awarded to Frank Bird Linderman, in recognition of his literary achievement and six were master's degrees, the largest number granted in a single year. In addition to the regular degrees, seven diplomas and 117 certificates of qualification to teach were awarded.

Although the proportional number of students from the southwestern part of Montana is still much greater than from other parts of the state, there has been a marked increase from certain more distant parts of the state, notably from Cascade, Hill, Meagher, Park, and Yellowstone counties. Furthermore, the number registered from Missoula county is larger than the actual number of bona fide residents of Missoula county since many students who are self-supporting or whose parents are not living make Missoula their home on entering the University.

Summer quarter registration for 1926 was 429, the largest since 1923, when a large number of U. S. Veteran's Bureau students were in attendance. The number of correspondence students also increased from 433 in 1925-26 to 528, which is by far the largest registration to date.

It is difficult to judge the scholarship performance. As measured by grade points there was a slight increase. During the year 1925-26, however, there was a special effort made to raise the standard of grading and to make the grades of equal value in all departments and this might explain the slightly lower grade point average for 1925-26 as compared with 1926-27. The grades of the women are always higher than of men, but the difference during 1926-27 was greater than during the previous year. This condition is unsatisfactory because it does not mean that the women are superior mentally but that they are more conscientious. The condition may be improved by the employment of a full-time Dean of Men.

Several of the department chairmen report a distinct improvement in the scholarship of the students who graduated this year. There has also been a marked improvement in the character of the graduate work offered for the master's degree. It is gratifying to note that the scholarship of the students living in the dormitories, at least as measured by grade points, continues to be higher than those living elsewhere. The Library continues to grow in influence and usefulness, and during the past year, the service rendered averaged nearly 1000 students per day.

A "Freshman Week" was held during the first week of school in the fall, really an additional week. During this week the incoming freshmen were not only registered, given aptitude and placement tests,

and physical examinations, but were instructed in the various aspects of college life and work. It was felt that as in most other institutions where it has been tried that the week was successful and worth continuing for most instructors reported that the new students settled down to work more rapidly and satisfactorily than heretofore.

In spite of a rather bad year in the community from a health standpoint, there being several epidemics during the winter and early spring, the health of the students was in general fairly satisfactory and epidemic diseases were kept down to a large extent. The Department of Physical Education reports a marked improvement in the physical condition of the new students, and there has been a very gratifying increase in the number, over 1000, of students taking work with the Department, availing themselves of the excellent and varied program offered.

Employment of students continued to be about the same as formerly, but fewer students withdrew during the year on account of finances than for several years past.

There were three difficult or unfortunate disciplinary cases during the year. Mrs. and Mrs. R. R. Ingersoll, at whose house student drinking parties were held, sued the State Board of Education and officials of the State University for readmission, and as yet, the district court has not given its decision. Mr. J. C. Dimond, student manager of South Hall, in company with a student from the State College was intoxicated on the night of the State College-State University track meet and stole the wheels and tires from an automobile which was taken from a garage. Mr. Dimond has been withdrawn from school, but the district court has not yet heard his case. On May 27 a few students attempted to stage a Sneak Day, which was nearly successful, but less than half of the students cut even one class, and by eleven o'clock over ninety per cent of the students were in class, and in the afternoon only a few students were absent.

My own opinion is that the amount of drinking among the students has increased with the repeal of the state prohibition laws. Some students tell me, however, that this is not true; although others say that it is true. With the exception of the drinking, the conduct of the students has been on the whole good and perhaps superior to former years.

Public Relations:

The staff has been more active than ever before in research and creative work and there has been real interest in the formation of a large research committee, and in advanced study and publication. The natural resources of Montana have been the subject of study in the fields of geology, botany, and forestry. The Forest School in cooperation with the U. S. Forest Service published a Timber Handbook of the State which has been well received. All of the staff of the Forest School are engaged

in some forestry research; but the study of Mr. J. H. Ramskill and Dr. G. D. Shallenberger, the latter professor of physics, is worthy of special note as they have devised a method of rapidly determining the moisture content of wood, a procedure of great value in the kiln drying of wood. Some of the conclusions of their study promise to be of further value to the lumber industry.

Professors Freeman Daughters and W. R. Ames of the Department of Education have been working on the intelligence of the pupils of Montana schools. Professor Ames presented his study of Montana High School pupils as his dissertation in partial fulfillment of the requirement of the degree of doctor of philosophy at the University of Wisconsin, and his thesis has been accepted for publication. Professor F. O. Smith has been engaged in the correlation of the psychological tests given to our own freshmen to the scholastic work done in the University.

Professor Paul C. Phillips, chairman of the Department of History, is continuing his studies of the Northwest and is now engaged in preparing a series of biographies of famous Montana men for the Dictionary of American Biography. Dean Shirley J. Coon elaborated his Industrial Survey of Missoula, and presented it as his doctor's thesis at the University of Chicago.

A number of the staff have written magazine articles and books on their general field of study. Magazine articles have been published by Professors J. H. Bradley, Jr., of the Department of Geology, N. J. Lennes of the Department of Mathematics, J. E. Kirkwood of the Department of Botany, F. O. Smith of the Department of Psychology, Edmund Freeman of the Department of English, and Milton Colvin and J. H. Toelle of the School of Law. Stories by Robert Fitzgerald and poems by N. B. Beck, both of the Department of English, have been published in popular magazines. In addition, a collection of eight Montana poems by students and recent graduates have been accepted for publication by The American Mercury. Professor N. J. Lennes of the Department of Mathematics is preparing a series of college texts in mathematics, and his book, "Whither Democracy" published during the year by Harper Brothers, promises to be one of the outstanding books of the year. Professor Freeman with former Professor Cox, now of Dartmouth College, published a book on "Prose Preferences" for use in college reading; Miss Mirrielees also of the Department of English has prepared an edition of Homer's Iliad; and Professor J. H. Bradley, Jr., is publishing a "Survey of Geology for College Use".

In addition other members of the faculty are engaged in the study of important problems. While on sabbatical leave in Scotland and England, Professor A. S. Merrill has been engaged in the study of mathematical statistics, and Professor J. E. Miller has been studying certain pressing problems in international relations in Norway, Sweden, Germany, Austria, Italy, France, Switzerland, Belgium, and England. During the last school

year or during the present summer the following members of the Department of Foreign Languages have been studying in Europe or Mexico: B. E. Thomas, Rudolph O. Hoffman, Louise G. Arnoldson, Mauda Polley, and Elsie Eminger.

The attitude of the faculty toward research, creative work, and further study is excellent, and the further stimulation of such work is highly desirable, and it is to be hoped that this work can be aided financially to a greater extent than heretofore.

No specific provision is made for extension work, yet when it is considered that most of the work off the campus is either self-supporting or is given by the staff free of charge, the amount done has been surprising.

Perhaps the largest amount of outside work is with the high schools of the state. The University takes charge of certain of the Interscholastic contests. These center around the Interscholastic Meet held in the spring when contests in track, field athletics, debate, declamation, school newspapers, and dramatics are held at Missoula. This year a Little Theatre contest was held which was most successful, and ten percent more high schools competed in the entire meet than ever before. Debate was conducted under the auspices of the instructors of debate, N. B. Beck, and package libraries were sent to the high school debate teams as well as to high school teachers. It is planned to increase the package library service another year. This year books were loaned to the faculty of the State College while the State College library was in storage during the remodelling of the library building. English notes were published for the benefit of high school teachers of English. A survey of science teaching in the high schools of the Northwest was made by Professor J. E. Kirkwood and others. Many high schools were furnished with commencement speakers. A mutually helpful project is the Board of Recommendations through which our graduates find positions as teachers, and the schools find efficient teachers.

The general public were offered entertainment in the form of dramatic and musical performances, athletic and debate contests, and Sunday afternoon readings by the members of the English staff in the Little Theatre. Numerous public addresses were given also. Several contests were judged by members of the staff, and this year members of the English Department criticized a great many stories and poems for Montana writers. The radio station KUOM continued its service, which was greatly improved in the late spring by the assignment of a new wave length, 374.8 meters, instead of the former wave length of 244 meters. With the old short wave length, the interference caused by Mt. Sentinel immediately east of the transmitting aerial was so great that few places 25 to 300 miles east of Missoula could hear the programs, in spite of the fact that places 1000 to 1500 miles east of Missoula could easily pick up KUOM. Many miscellaneous services were performed. The good work of Professor M. J. Elrod

as park naturalist in connection with the U. S. National Park Service in Glacier National Park was continued. Professor J. E. Kirkwood performed a great service for science in connection with the Northwest Scientific Association. Luncheons and dinners were served in Corbin Hall not only for University organizations but for the Chamber of Commerce. The correspondence study department had a vigorous growth, and during the year 528 different people took work under the department, an increase of nearly 100 over last year.

Industry was served in various ways, notably the lumber industry. During the year the Clark-McNary forest tree nursery, in which trees for shelter belts, windbreaks, wood lots, and denuded forest lands are to be grown, was established. By strenuous effort a whole season's growth was saved by doing virtually a season's work in two months. The nursery is supported in part by federal funds made available by the Clark-McNary Act, and the distribution of the trees will be made to farmers through the Agricultural Extension Service. The State and City Health Departments were given assistance in child clinics, bacteriological service, and in other ways, and members of the staff gave lectures to the nurses in training at St. Patrick's Hospital.

An important project was started when the almost virgin stand of timber of the Fort Missoula Military Reservation, 1500 acres in extent, was placed under the supervision of the School of Forestry for research and experimental purposes through the efforts of Congressman Scott Leavitt.

The general publicity accorded the University has been very satisfactory considering the very small amount spent for this service. The newspapers have cooperated in splendid style in spite of the fact that much of the material prepared for them was done by inexperienced writers in the School of Journalism, and three national news services were served by the staff of the School of Journalism.

Needs:

The needs of the University are numerous and expensive. The greatest need is an increased appropriation for maintenance to provide for a larger staff, so that more individual work with students may be done, a larger amount of graduate work offered to advanced students, and more research and creative work accomplished. The library is in fair condition but the allotment for books will have to be drastically curtailed during the biennium 1927-29. Equipment is sadly needed for laboratories and for the School of Journalism.

The physical plant is in good condition but certain large items of repair should be made for which no funds are available, such as floor covering in Natural Science Hall and replacement of the broken variators in the steam distribution system. New buildings that are needed are: a laboratory building for Chemistry and Pharmacy, an auditorium, and a student building. Other smaller but important capital equipment needs are a bacteriological laboratory, a green house for the Department of Botany, and a practice house for Home Economics.

There is also need for the expansion of the work offered in Religion and it is hoped that enough public-spirited citizens can be found to finance this work.

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DEAN OF MEN

Professor R. H. Jesse, Dean

The present Dean of Men has, as usual, devoted most of his time, other than that devoted to teaching, to matters of registration, curricula and scholarship. During the year it has become increasingly apparent that much more time should have been devoted to matters of general student welfare than he could devote to them. In particular the following may be mentioned as needing more attention: the apparent increase in student drinking; supervision of the dormitories and fraternity houses; the relations between organized groups of students; and class room attendance. The present dean, therefore, is in full agreement with the appointment of a full-time Dean of Men.

DEAN OF WOMEN
SOCIAL MANAGEMENT OF DORMITORIES

Mrs. Harriet Rankin Sedman, Dean of Women

Housing: Total number of women enrolled, 701; number housed in North Hall, 125; number housed in Craig Hall and Corbin Hall, 90; number housed in sorority houses, 125; number living with parents and relatives, 200; and the remainder in private homes. All freshman women whose homes are not in Missoula were required to live in one of the dormitories during their freshman year.

The expense of board and room in North Hall and Corbin Hall was \$36.00 and \$41.00 per month; in sorority houses, \$35.00 to \$40.00; in private homes, \$30.00 to \$40.00. Good rooms convenient to the campus were at all times available for \$10.00 per occupant for a double room.

Employment: About one hundred and sixty-five girls worked for part or all of their expenses during the year. From 10 to 15 were doing part time work in the Clerical Service Division where they earned from \$15 to \$30 per month. Fifty worked for room and board in private homes, receiving that accommodation in exchange for four hours of work daily. From twenty to twenty-five girls were employed in the residence halls where they earned part or all of their room and board. Twenty girls held half time positions in offices and stores down town. The remainder worked at odd jobs, some earning as high as \$10 or \$15 a month. The demand for girls to help with house work by the hour and to care for children was the same as former years.

Scholarship: The scholarship average of the University women for 1926-27 was 21.30.

Associated Women Students: The organization sent one delegate to the National Conference of Women's Student Organizations at Urbana, Ill., the newly elected president, Marguerite Hughes.

The freshman rule permitting dates only at the week ends was enforced more successfully than anticipated. Student Affairs committees, composed of the house mother, the president of the house and the A. W. S. representative, functioned satisfactorily. Freshman Week proved very beneficial to A. W. S.

Activities: The Big Sister plan was carried out as in 1925-26. The Associated Women Students cooperated with the administration better than previous years. Penetralia was installed into Mortar Board, women's national honorary association. The Women's Athletic Association developed into a very active organization.

Residence Halls: North Hall, under the supervision of Mrs. Theodore Brantly, and Corbin Hall, under the supervision of Mrs. Frank Turner, functioned as usual.

Administrative Discipline: One woman was dropped from the rolls for misconduct and two were placed on social probation during the year.

REGISTRAR'S OFFICE

J. B. Speer, Registrar
Lucile Jameson, Assistant Registrar

The principal functions of the Registrar's Office have continued to be, as in previous years, as follows:

- Correspondence with prospective students
- Evaluation of entrance certificates from high schools and colleges previously attended.
- Registration (held four times each year)
- Assessment of fees
- Recording
- Certificates of eligibility
- Statistics
- Editing annual catalogue and other publications
- Alumni records
- Secretary of faculty and of several faculty committees, as follows:
 - Admission and Registration
 - Curriculum
 - Graduate work
 - Board of Advisers
 - Deans Conference
 - Absence Committee
 - Schedule Committee

BUSINESS OFFICE

J. B. Speer, Business Manager

E. K. Badgley, Assistant Business Manager

The Business Office has continued the following functions:

Collections of student fees, residence hall charges, sundry income.

Requisitions (purchasing)

Preparation of payrolls

Auditing of claims

Bookkeeping

Financial reports

Auditing student organizations

Preparation of budgets

A central clerical service, telephone, messenger and mail service are maintained under the direction of the Business Manager.

The Business Manager acts as secretary and treasurer of the Local Executive Board of the State University, Chairman Student Loan Committee, Secretary Faculty Committee on Certified Public Accountancy, Secretary Alumni Athletic Field Corporation. The Assistant Business Manager is Auditor of Student Organizations and also Secretary of the Alumni Association.

DEPARTMENT OF BIOLOGY

Professor M. J. Elrod, Chairman

During the year there were in the department almost 475 different students. Of these about 125 carried work for the full year, the others for either one or two quarters. About 30 juniors and seniors majored in the department, of which there were nine graduates. One student studied for the master's degree. There were eight who took individual work in biological problems.

Instructor Fred D. Stimpert was absent at the Pasteur Institute, on leave. His place was filled by Leona Baumgartner, Kansas. The other department members were R. T. Young, and M. J. Harbaugh as graduate assistant having charge of the laboratory work in Elementary Zoology, and the writer. Five student assistants helped in the laboratory work in Elementary Zoology, Bacteriology, and Physiology.

Not much money was expended for new apparatus. Some new sets of slides were purchased for embryology, and perhaps a hundred slides for histology. A dozen low power objectives were added to those already on hand.

The size of all classes except comparative anatomy and embryology was increased over that of the previous year, and all rooms were either full or crowded. All laboratories were used also as class rooms.

The urgent needs of the department are some additional compound microscopes, 12 to 15 oil immersion lenses for bacteriology and histology, a large incubator for bacteriology, and a series of skeletons for comparative anatomy. Physiology needs to be placed on a higher plane, which will necessitate the purchase of special apparatus. The development of physiology is now possible because of increased space to be allotted when the Department of Physics is moved into new quarters.

According to present plans the space for bacteriology and physiology will be enlarged by the removal of partitions separating the bacteriology and embryology rooms, eliminating the store room, and making it all into one room. This will accommodate about thirty five students, which number will be reached by bacteriology within a year or two. Physiology has been limited to 36 for several years.

DEPARTMENT OF BOTANY

Professor J.E. Kirkwood, Chairman

In the year just closing the Department of Botany has enrolled in all of its courses 484 students, about 161 each quarter, on an average. The enrollment in the advanced courses has been larger than usual. The spirit and attitudes of students and instructors have been mutually helpful and the year closes with the feeling that the year has been a very successful one. One of the results of our work which has given us particular satisfaction is the standing of our students taking the Civil Service examinations in botany. In the country at large 28 persons were admitted to the examinations; twelve of these passed, of whom four of our men were among the first six. None of our students failed. Expressions of satisfaction among serious students as to the work of this department are numerous and give us much encouragement.

Considerable work has been done on the collections. Accessions to the herbarium for the year number about 1000 specimens, all but 150 of which are from the northern Rocky Mountain region. These are acquired on the basis of exchange or as gifts. We are now engaged in sorting out reciprocal collections to meet these obligations. We are also sending representative collections to important botanical centers. This year the herbarium has been put in first class shape by the skillful and intelligent work of Miss Brown. A consecutive numbering system has been inaugurated and a rubber stamp is employed to mark indelibly the University sheets. Several hundred new sheets have been added to the finished collections, which now number over 8000. Some 10,000 additional sheets are either mounted or are ready for mounting. We have adopted also a plan of accession records by which all increments will be listed.

Some writing has been accomplished. Three short papers have been published by the chairman and three others are accepted for publication.

Extra-mural service has been carried on especially in the high school science survey of the Northwest and the enterprise of the Northwest Institute of Arts and Sciences under the auspices of the Northwest Scientific Association.

DEPARTMENT OF CHEMISTRY

Professor R.H. Jesse, Chairman

The senior staff and the number and character of the courses offered have remained the same since the last report. The working conditions of the department have been improved by the construction of a new lecture room and a new laboratory for the joint use of Chemistry and Pharmacy. Careful cooperation between these departments has resulted in the avoidance of duplicating space and apparatus for the same student. The new laboratory in this way has served the purposes of separate laboratories of approximately double its space facilities. The new laboratory needs ventilation badly.

DEPARTMENT OF EDUCATION

Professor W.E. Maddock, Acting Chairman

I herewith submit a brief summary of the work of the Department of Education for the school year 1926-1927.

Professor Freeman Daughters, chairman of the department, has been away on Sabbatical leave during the year. A part of his work was very satisfactorily conducted by Miss Leora Hapner, a graduate student in education. The remainder of his work was divided between Professor Ames and myself. Each instructor of the department has carried an abnormal teaching load.

Professor Ames returned to the department after a year's leave of absence during which he earned the degree of Doctor of Philosophy in the University of Wisconsin.

Sixty-six percent of the students receiving the bachelor of arts degree in the College of Arts and Sciences and fifty percent of those receiving the bachelor of arts degree in the School of Business Administration also received the University Certificate of Qualification to Teach.

Fourteen percent of those receiving the bachelor of Arts degree in the College of Arts and Sciences were majors in the Department of Education.

Fifty percent of the master of arts degrees conferred by the University were in the Department of Education.

DEPARTMENT OF ENGLISH

Professor H.G. Merriam, Chairman

STAFF

Mr. Eugene D. Finch, instructor, has resigned in order to take up advanced study at Yale University. His services have been steady and valuable. Mrs. Winifred Muckler, graduate assistant, has resigned in order to teach in the Missoula County High School. She has done conspicuously good work in the study of mechanics of writing. I recommend Mr. Rufus A. Coleman, M.A. Columbia, for the instructorship, and Miss Muriel J. Nichols, B.A. Reed College, for the assistantship. I hope that Mr. Coleman may be able to take charge of freshman composition.

Miss Corbin, who was ill during the winter quarter and was granted leave of absence without pay during the spring quarter, expects to resume work in the fall.

Miss Mirrielees and Mr. Freeman have continued their vigorous and able service. Mr. Beck is especially to be commended for his energy and wisdom in the handling of debate work and for his efficiency and tact in handling the High School Debate League. Mr. Glick's work in the Little Theater has been able and devoted. Mr. Fitzgerald has decidedly made a place for his service, which has been marked by initiative and cooperation as well as ability in the creative interests of the department.

CREATIVE WORK

Mr. Freeman has published two research papers in journals of learned societies, and his textbook, "Prose Preferences", edited jointly with Mr. Cox, of Dartmouth College, has met a quick adoption in colleges and universities. Several stories written by Mr. Fitzgerald have been published in Columbia, and he is under contract for several others. Poems by Mr. Beck have appeared in magazines. Miss Mirrielees' edition of Homer's "Illiad" in the Riverside Literature Series is about to appear.

Through the chairman's efforts eight poems by six Montana poets, three of them former University students, are to be published in The American Mercury under the caption, Montana Verse.

The last two issues of The Frontier have been enlarged to sixty pages.

Mr. Freeman has written for Montana Education.

OTHER COLLEGE ACTIVITIES

The Debating Union has kept alive. About twenty-five debates have been held by University teams; three trips have been made, one in the state, one to Oregon and Washington, the third to California and Utah.

Dramatics have been profitable financially, and the plays presented have decidedly pleased their audiences. One of them was presented in Hamilton and in Polson. The completion of the Little Theatre marks an advance.

Work in oratory has again been markedly poor.

The staff members, aided by other men of the faculty, during the winter gave fourteen Sunday afternoon readings of literature for students and townspeople, with an average audience of eighty.

The department has conducted the Joyce Memorial and Aber Oratorical contests.

ACTIVITIES OFF THE CAMPUS

English Notes has appeared regularly; one issue, "Are Teachers of High School English Overworked", is of unusual importance. Two other issues, on "Creative Writing" and "Creative Teaching", have stirred comment.

The project for improvement of mechanics of writing among high school pupils, now in its third year, has been gently pushed. Several schools are cooperating.

Miss Mirrielee, as president of the Montana Council of Teachers of English, has done valuable work for the teachers of the state.

Staff members have given more than thirty public addresses both in Missoula and in other towns of Montana. Mr. Freeman has been in wide demand for commencement addresses.

The High School Debate League, under Mr. Beck, has had the largest membership in its history.

The chairman has heavy correspondence about poems and stories among the writers of the state; and Miss Mirrielee, Mr. Freeman and he receive and answer many letters from teachers and principals.

SCHOLARSHIP

1. The staff has carried about 650 elections of courses each quarter.

2. Independent work, the most promising we do, cannot be encouraged, as it entails too great extra labor.

3. Senior examinations, required of all English seniors, this spring were passed with higher standings than formerly.

4. For the master's degree a departmental written examination of six hours and an oral examination of one hour are required, in addition to the faculty examination on the thesis.

5. The staff gave extra-curricular lectures for seniors during the winter quarter in the history of British literature.

6. Junior examinations were held in order to help students determine their fitness for study in this department.

PLANS

1. English 11a, Freshman Composition, is to be remodeled so as to give students weekly opportunity for writing the form of expression that interests them; and to allow "Sub-freshman" English to be handled in the regular schedule.

2. It is planned progressively to put emphasis on American life and letters.

3. The department desires to resume tutorial instruction and independent work, but cannot do so under present schedules.

4. The department desires to develop a summer school of creative expression.

5. The department would like soon to be free to develop graduate work adequate for the master's degree.

SUMMER STAFF

We are most fortunate in this staff. Mr. Wilbur Daniel Steele, Mr. Alexander Dean, Mr. Aleya Burtis, Miss Charlotte Bockes come to us from other fields of endeavor and other institutions.

DEPARTMENT OF FINE ARTS

Professor Clifford H. Riedell, Chairman

ENROLLMENT

| | |
|----------------|-----|
| Fall Quarter | 120 |
| Winter Quarter | 110 |
| Spring Quarter | 88 |

30 Majors.

WORK

Estimated, 11,000 plus; drawings and designs passed in during the year. Over 600 separate drawings in final exhibition.

EXHIBITIONS

We have arranged some twenty exhibitions, five of which were student work. Original illustrations by Henry Kanxler, etc.

LECTURES

We have had several lectures given by people outside the department, as "The Wonderland of Montana" by K.D. Swan, illustrated with colored lantern slides; "Commercial Photography" by John Ryan.

COMPETITIONS

For the Ryder Prize, won by Theodora Reed.
For the Chamber of Commerce Cover, won by Harold Shanklin.
For the Montana Nursing Association Booklet.

Your chairman has given several talks; three at Dillon, one before the Women's Club at Stevensville, one to the Girl Reserves, one on Art and Journalism before the Journalist Society, and several talks at the Sunday exhibitions such as "History of Illustration"; "History of Art"; "Italian Painting"; and "History of Architecture".

We have added ten volumes of the Propylean History of Art to the Library. Mrs. Gibson has donated two original illustrations, one in oil and one in watercolor.

DEPARTMENT OF FOREIGN LANGUAGES

Professor F. C. Scheuch, Chairman

The courses offered in the 1926-27 catalogue were all taught. The enrollment in the department has been heavy, and it will be necessary to employ an additional instructor in connection with the work in German in another year. I have had to teach twenty hours during 1926-27.

The Spanish Club has done meritorious work, and it is the hope to have similar clubs started in both French and German during the coming year.

The need for more books in the Modern Language library is very evident. This is true for all languages, but especially so in German as no additions have been made since 1917 when German was discontinued by order of the Council of Defence. The classes in German have grown appreciably as the higher work in Science calls for a good reading knowledge of German and French. Scientific German was taught during the year in Chemistry, Botany, and Education.

The progress in the language work is satisfactory. Our instructors have taken advantage of study abroad. Two of our staff are spending the summer abroad, and another in the University of Mexico. One member leaves for a year of study in Spain, and another returns from her year's leave spent in Spain to resume her teaching at the University in the autumn.

The work in Latin and Greek under Professor W. P. Clark and Mrs. McKenzie is progressing in a healthy manner.

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DEPARTMENT OF GEOLOGY

Professor J.P. Rowe, Chairman

During the year 1926-27 the Department of Geology has had more students than any other year in its career. Due to the added equipment in the shape of minerals and fossils, also microscopes, the department was able to give better work than in former years. More students are now majoring in the department than at any time in the past.

Professor Bradley finished during the year his elementary book on geology. It is now in the publisher's hands and will doubtless be put on sale sometime this summer. In addition to finishing this book, Professor Bradley has written other articles that appeared in various magazines of the United States.

Mr. Royal C. Rowe, and Mr. Minges have done excellent work during the past year. Unfortunately Mr. Minges will be unable to continue his work next year.

An article on the Montana coal and lignite deposits appeared in "The Coal Age" by the undersigned sometime in September. Other articles and one book on the "Romance of the World" are practically ready for publication.

During the coming year it is recommended that Royal C. Rowe be employed for ten months at \$150 per month and Mr. Alling, who is specializing in geology, be employed as assistant in mineralogy at \$15 to \$20 per month for nine months, and Mr. Tippet, who is also specializing in geology, be employed to assist in General Geology laboratory at a salary of \$15 to \$20 per month for nine months.

It is also recommended that if possible, beginning with 1928, an additional full time instructor in geology be employed. Also an instructor or assistant professor in geography should be employed. This latter subject should be added to the curriculum of the department at the earliest possible moment.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Paul C. Phillips, Chairman

During the year 1926-27 the Department of History and Political Science found it necessary to curtail its work. This was due to the following circumstances: Professor J.E. Miller was given a sabbatic leave on half pay and Professor Herman Deutsch resigned. The available balance in the salary fund was inadequate for two salaries so it was decided to cancel some of the courses and concentrate on a good man for the freshman course in Political and Economic Progress. Professor Ole Tønning of the University of Minnesota was secured and he conducted the freshman course with marked success. He also conducted a seminar for senior and graduate students.

There has been a strong demand for several years past for a course in Latin American History. This year the demand was so insistent that in spite of a reduced teaching staff the course was offered. The registration was large enough to demand a repetition of the course.

Professor J.E. Miller has been on leave during the past year studying international affairs in Europe. On his return it is planned to give more emphasis to this subject in our curriculum.

Professor Phillips has been writing a series of biographies of Montana men for the Dictionary of American Biography. Among those completed and in progress are biographies of Judge Brantly, Senator Carter, Senator Clark; Marcus Daly, Paris Gibson, and E.B. Craighead.

DEPARTMENT OF HOME ECONOMICS

Assistant Professor Anne Platt, Chairman

There are now 56 majors in the Home Economics Department. Eight seniors graduated at the end of the spring quarter and five more graduate at the end of the summer quarter, making a total of 13 graduating seniors.

During the last year we have been forced to hold a class in the library because of lack of space in our own building. This will, however, be relieved next year by the removal of the rat colony, which now numbers about two hundred, to a special room on the first floor thus releasing the room in which the colony has been housed for a lecture room.

The classes have been so large during the last two quarters that it was found necessary to employ a student assistant.

For the first time in a number of years the department held open house and between six and seven hundred persons attended. Since a great deal of enthusiasm and interest was shown in the project, we hope it may come to be an annual affair.

The state and city health departments are cooperating to establish a permanent child and baby clinic in Missoula and have asked us to supervise the nutritional part of the clinic; this will afford an opportunity for the nutrition students to get the practical experience that only larger institutions, located in large cities, have been able to offer their students.

DEPARTMENT OF LIBRARY ECONOMY

Associate Professor Gertrude Buckhous, Chairman

One student graduated from the Department of Library Economy in June, having taken the course in Library Science given at the University of Wisconsin last year and coming here to finish her college course and go get her degree. Examinations for honors were given in the Library here and were successfully passed.

Only junior courses were given as it was impossible for the library staff to carry the heavy teaching schedule necessary when senior courses are given the same year. Five students carried this work throughout the year, and thirteen other students were enrolled for courses during one or two quarters.

The demand for librarians is steadily increasing. Two high school libraries in the state asked for recommendations this year, and three county libraries have asked for aid in securing trained librarians.

DEPARTMENT OF MATHEMATICS

Professor N.J. Lennes, Chairman

During the past year Professor Merrill has been absent on leave and Mr. Robert Morris has given full time to teaching. Miss Elizabeth Flood taught one class each quarter.

Two graduate courses not usually given were given this year, one throughout the year and one during the Spring Quarter.

Dr. Merrill has been in Europe throughout the year, spending most of the time in Edinburg studying statistics and immediately related mathematical topics. He returns to the University in the fall and will again have general charge of the work relating to investments and statistics. The course in Descriptive Astronomy usually given in the Spring Quarter was omitted this year due to Dr. Merrill's absence and the necessity of giving the advanced courses mentioned above.

My own activity aside from teaching has been largely confined to the organization of a series of college texts. It is hoped that the coming year will see the completion of this series, a share of which Dr. Merrill and I are doing in collaboration.

DEPARTMENT OF MILITARY SCIENCE

Professor F.W. Milburn, Chairman

The past year has been one in which many experiments have been made with a view to increasing the efficiency of the instructional staff of the Military Department. Among other things rifle marksmanship was improved by decreasing the size of the sections. This was done during the latter part of the winter quarter by increasing the number of sections from five to eight and will be accomplished next year, providing the schedule submitted is approved, by dividing each of the four sections asked for into two parts, each under a separate instructor. A greater interest on the part of the squad, platoon and company leaders has been instilled by introducing competitions between those units and by grouping students of the same school or department in a company. A closer bond between men within a company has also been established by means of inter-company athletics. By co-operation with the intra-mural athletic department, banners were obtained for winners of inter-company athletic events and considerable interest was aroused over the contests.

Even greater effort along these lines will be extended next year and both the sophomore and advanced course material gives considerable promise. Already five more than the allotment of advanced course men have been signed up, and it is hoped that it will be possible to get the allotment increased from 17 to 25.

DEPARTMENT OF PHYSICAL EDUCATION

Professor W.C. Schreiber, Chairman

The work of the Department of Physical Education for the year 1926-27 has been as satisfactory as conditions would allow. Any further advancement will be slow until such time as we can add to the teaching force of the department.

The following conditions were most gratifying:

The incoming freshman class showed a continued advance in general physical and hygienic condition. This improved condition I first noticed about five years ago and since that time each incoming class has shown an improvement over the preceeding year.

In the department the most marked improvement has been in a much further increase in the diversity of the work and in the great increase in the intra-mural competition. In the latter phase of our work Mr. Adams' report, which is before me, shows that one hundred eighty-six contests were held in the men's department with seven hundred and eighty men taking part. In the women's department a similar condition prevailed. Credit for this work must be given to Miss Bigelow and Mr. Adams. In the department we have offered classes this year in the following: mass floor work, apparatus, swimming, cross country running, football, golf, basketball, track, baseball, games, boxing, wrestling, fencing, tennis, horseshoe, pitching, and relay racing. The women's department also offered hockey and association football. In order to offer this work we have been obliged to use a large number of student squad leaders and student assistants, a condition which is not wholly satisfactory. One regular instructor can do the work of three student assistants and do it more satisfactorily. We must soon add work in corrective gymnastics and orthopedics. Such work is necessarily individual and will use at least half of the time of one of the department staff. This will have to be done by Miss Laux and myself.

The department graduated seven students this year from the major department. We have about reached the limit of possibilities in this work until such time as we can have a special school of physical education and establish working correlations with the city schools and the county high school. Our principle lack at the present time is practical training and the fact that we are bound down by the curriculum of the Arts and Science group.

In the women's department we are badly in need of more locker accommodations. It is impossible to transfer any more lockers from the men's department since everyone of the nine hundred lockers was in use this past year.

DEPARTMENT OF PHYSICS

Professor G.D. Shallenberger, Chairman

During the past year the work of this department has been carried on by myself as chairman, Dr. Little as assistant professor, and Messrs. Giarrotana, Piper and Faick as student assistants. Our efforts have been directed principally along three lines, namely, instruction, operation of the University broadcasting station, and experimentation.

INSTRUCTION

Due to the increase in the teaching staff by the coming of Dr. Little and the acquisition of physical equipment and apparatus, instruction has been put on a much higher plane. Enrollment in the elementary classes has increased and has not been subject to marked fluctuation as it has been in the past. More interest has been shown in advanced courses. Dr. Little, with the aid of Mr. Faick, taught General Physics II, Heat, Junior Laboratory, two courses in Modern Physics, and the Seminar course; and I, with the aid of Mr. Piper, taught Household Physics, General Physics I, Light, and Radio Communication.

EXPERIMENTATION

In connection with the operation of the broadcasting station many problems and difficulties arise of an electrical nature. Usually, however, these problems are not of a formal type but are such as to require solution.

During the winter quarter, in collaboration with Mr. Ramskill of the School of Forestry, I carried on an extended line of research with a view to developing a method for rapid and accurate determination of the moisture content of wood. While the work is still in progress, we have reached a stage where we are certain that our results have considerable meaning. Many side lines have grown out of the original problem. As it appears at present this work offers experimental opportunity which would probably extend over some period of time. It is the expressed aim of Mr. Ramskill and myself to put our results in such shape that a patent may be obtained for this method of moisture determination and assigned either to the University, the State of Montana, or to the federal government.

RECOMMENDATIONS

In view of the fact that the department, starting next autumn, will be housed in new quarters in Craig Hall, it is felt that the demand for space which has been so pressing in the past is relieved. However, the need for more physical equipment is in evidence. It will be necessary during the next few years to spend several thousands of dollars to satisfy this demand.

DEPARTMENT OF PSYCHOLOGY

Professor F.O. Smith, Chairman

During the year 1926-27 we had in the Department of Psychology 643 registrations as against 559 in 1925-26.

The accompanying table shows the distribution of registrations among the eleven subjects offered in this department during the present year.

| | Summer 1926 | Autumn 26 | Winter 27 | Spring 27 | Total |
|---------------------------|-------------|-----------|-----------|-----------|-------|
| General Psychology | 30 | 219 | 203 | 9 | 461 |
| Experimental " | | | | 4 | 4 |
| Genetic Psychology | | | | 5 | 5 |
| Social " | 8 | | 9 | | 17 |
| Abnormal " | | 5 | | 12 | 17 |
| Psychology of Business | | | | 58 | 58 |
| Logic | | | | 35 | 35 |
| Introd. to Philosophy | | 7 | | | 7 |
| Mental Measurements | 11 | | | 4 | 15 |
| Problems in Psychology | 1 | 5 | 7 | 5 | 18 |
| Independent Work | | 2 | 1 | 1 | 4 |
| Adv. Experimental | | | 1 | | 1 |
| Ethics (Independent Work) | | | 1 | | 1 |
| | 50 | 238 | 222 | 133 | 643 |

Three students majoring the Department of Psychology were granted the A.B. degree at the close of the present year, and one student the Master's degree. Six students are now majors in Psychology.

One study in Psychology will be published next September in the Journal of Genetic Psychology, and another is nearly ready for publication. An extensive study of correlations is being made in connection with the Psychological Examination given to the freshmen students last autumn. About one hundred and forty students in General Psychology were rated on the Iowa Personality Rating Scale, and on Thurstone's Personality Traits, and were also given vocational tests. The results of these ratings and tests are on file in the Department of Psychology.

SCHOOL OF BUSINESS ADMINISTRATION

AND

THE DEPARTMENT OF ECONOMICS

Professor Shirley J. Coon, Dean

INSTRUCTIONAL STAFF

The School of Business Administration and the Department of Economics have together had the full time services of six teachers (Coon, Sanford, Crumbaker, Howd, Stimson, and Hahn) and the part time services of three teachers (Speer, Badgley, and Tanning). Four of the full time teachers (Coon, Crumbaker, Howd, and Stimson) teach courses in both the Department of Economics and the School of Business Administration.

COURSES

There have been some slight changes in the curriculum but no net addition of courses. The pre-requisites to some of the courses have been changed and increased for next year so that the courses will pyramid better. Special curricula have been worked out for Accounting, General Business, General Economics, Sociology, and a minor sequence in Finance.

GRADUATES

Since the Commencement of June 1926 the School of Business Administration has had thirty-five graduates and the Department of Economics has had seven graduates. Taken together this is more than double the number in any other school or department of the University.

NEEDS

The physical plant needs will be adequately provided for by the new building. Attention may be called to the following considerations:--

(1) There should be additional courses, especially for advanced students.

(2) Whenever it becomes necessary to replace members of the staff it is desirable to secure men of such training that they can be given the rank of Professor or Associate Professor. This is especially true of Economics. There is possibly a danger that owing to the pressing need of economy the staff will be permitted to deteriorate, or at least will not be improved, when changes are made.

(3) Because of the intimate way in which so many of the courses in these two departments are related to each other it has been very effective this year to administer the two as one department. In some respects it would be desirable to make the combination permanent, at least for administrative purposes. But how desirable or necessary this will be will depend to quite an extent upon the incoming personnel.

SCHOOL OF FORESTRY

Professor T.C. Spaulding, Dean

I shall not attempt to rehearse normal or current routine in this report nor do more than point out those features in the academic year's program that have involved a change in policy. These have been numerous, and of considerable importance, fundamentally they have evolved from what we believe to be the wise policy of a sounder scholarship in staff and student and the necessity for an increasing influence in the forestry activities of the State and its people. Since these changes affect both the external and internal relationships it will be best to treat each type separately.

INTERNAL RELATIONSHIPS

1. The Abandonment of the Short course to accomplish

(a) The relief from a disastrous overload on the Staff.

(b) To give the Staff a greater opportunity for productive scholarship and to better equip themselves as instructors.

(c) To allow Staff members to devote more time to the individual student.

Since we had developed one of the strongest courses of secondary forest education in the United States we could well afford to abandon it with fair assurance that in time we could accomplish the same in the collegiate school.

2. The Military Reservation.

(a) The securing the use of the Fort Missoula Military Reservation forest of some 1500 acres of timber land through the efforts of Congressman Leavitt, the Forest Service and the War Department. This gives the School of Forestry as fine an experimental area and School Forest as is found anywhere.

3. Productive Scholarship.

(a) You have already been given a copy of the research program. Each of the projects listed is now under way. Special mention should be made of the cooperative problem of Dr. Shallenberger and Mr. Ramskill. These projects would not have been possible except for the policy expressed under 1 (b) above.

4. Publications.

The publication of the "Handbook" was an achievement of note--it being the first economic survey of the Forests and Forest Industry of any of the western states.

5. Research and Postgraduate Instruction.

You now have our recommendations relative to the encouragement of research workers, either in pure investigation or as an accompaniment to work for advanced degrees.

EXTERNAL RELATIONSHIPS

1. Clark-McNary Cooperation

After more or less difficulty the establishment of the first tree nursery was finally effected at the University under the supervision of the School of Forestry. I need not repeat the value of this work to the farming industry or eventually to commercial forest enterprises. It was necessary to cram a season's work into a couple of months that a year might be saved in the production program. It was done. The nursery is well established with what we believe to be a well balanced species output.

2. Industrial Relations.

I think it correct to say that the School of Forestry is slowly winning the confidence of the Lumber and Forest Industry. We are not yet as firmly established in their daily affairs as might be advisable, but this will come in time. I am satisfied with our progress. The growth in respect may be slow but it is healthy.

SCHOOL OF JOURNALISM

Professor A.L. Stone, Dean

There has been no change in the curriculum of the School of Journalism during the year. The enrollment of major students has shown a normal increase.

I believe the work of the school has been the best in its history, due chiefly to the equipment, efficiency and energy of Professor Housman. His cooperation and his willingness to make the most of the physical equipment which we have in the school have given greater scope and thoroughness to the work in every course. I take this opportunity to acknowledge formally his splendid efforts during the year and to commend the quality of his work.

The cooperation of the newspapers of the state has been fine and effective. There is no publisher in the state who has not made some contribution to the work of the school during the year and some of them have gone far in this direction.

Our record of alumni, practically complete, shows that 89 percent of the graduates of the school are actively engaged in journalistic work. Some of them have won wide recognition--a few have achieved national reputation.

We need physical equipment--this need becomes each year more imperative.

SCHOOL OF LAW

Professor C.W. Leaphart, Dean

There is little to report in the way of progress in the Law School during the past year. The enrollment for 1926-27 was the same as for 1925-26, reflecting to a very large degree the slump in law business in Montana. No new courses have been given and no innovations in the method of teaching. Additions have naturally been made to the content of courses. The spring grades will show a tendency to demand a higher performance on the part of the students.

The school suffered the biennial loss of one of the three full time members of its teaching staff. In so doing it lost a valuable man and one whom it could ill afford to lose. It is perhaps unnecessary to state that it takes a new man at least two years to get even fairly familiar with his subjects.

There has been very little publication, one article each by Toelle and Colvin. The Law School has been invited to join with North Dakota, Idaho, Wyoming, and South Dakota in the production of a law review. The proposition should be feasible.

In some respect the Law School can report very considerable progress. During the past year fifteen hundred volumes were added to its library, bringing the total volumes to fourteen thousand five hundred.

SCHOOL OF MUSIC

Professor DeLoss Smith, Dean

There were thirty-eight hundred individual lessons given in applied music. All classes were held as per schedule. Student recitals were held at frequent intervals.

Eight students received their B.A. degree with a major in music. The majority of these students have secured good positions in the public schools of Montana, Washington, and Idaho.

The Symphony orchestra gave three concerts during the season and, in combination with the Choral Society, gave the music for Baccalaureate and Commencement exercises.

The School of Music and the Masquers gave Bilbert and Sullivan's comic opera "Pinafore" during the fall quarter. Later in the season the men's Glee Club gave a revised version of the same opera during their annual tour of the state. The club met with financial and artistic success.

SCHOOL OF PHARMACY

Professor C.E. Mollett, Dean

The total enrollment of the school, including the new students in summer school, was 63, and the number of degrees granted was nine. The failures and withdrawals throughout the year were about fifteen percent of the total enrollment.

The third and fourth year classes have increased in numbers, which has also increased the demands for advanced and special pharmacy courses for these students.

In reviewing the twenty years of service which the school has just completed, it was found that over 325 students have been matriculated and a total of 151 degrees granted. Of these, 76 were two year degrees, 58 were three year, and 17 were four year. The number of Bachelor of Science degrees conferred is particularly noticeable considering the fact that less than half of the standard pharmacy schools offer any course in advance of the three year, leading to the degree of Pharmaceutical Chemist.

The present tendency of the growth of pharmacy schools is to establish them as a unit with separate buildings and facilities sufficient to train students for each of the several special fields, in addition to the retail field which is for drug clerks only. The following schools are completing or have recently completed separate pharmacy buildings costing from \$150,000 to \$600,000:--Oregon State College, University of Florida, University of Illinois, University of New Jersey, Purdue University, and St. Louis College of Pharmacy.

The final vote on the location of the building to be established by the million dollar all pharmacy headquarters project, for which the students and faculty of this school subscribed over \$1200, has just been taken with Chicago and Washington D.C. as the final contestants, the west voting largely for Chicago and the east, with a much larger number of contributors, voting chiefly for Washington. The results of the vote will be announced in July.

The rooms remodeled last summer have afforded some relief in the way of desk room for General Pharmacy and Drug Analysis.

LIBRARY

Miss M. Gertrude Buckhous, Chairman

The work of the library has progressed in a satisfactory way. Some inconvenience has been experienced during the winter and spring quarters because of the crowded condition of the book shelves.

Due to the arrangement made with the English Department for spacing the assignment of source themes to the various sections in Freshman English, the rush periods at the loan desk have been distributed so that there is a more even and constant use of material which has simplified the problem of providing the necessary assistance at the loan desk.

The increased book fund has provided needed recent material for undergraduate courses. A few sets of periodicals have been completed either by purchase of needed volumes or by exchange of duplicates with other institutions. European societies and institutions have resumed publication of their series and much material of value has been received.

A number of books were loaned to the faculty of the State Agricultural College during the time the library there was closed.

The use of the reading room has continued to increase. Placing of desks in the reserve book room added to order and comfort. The following statistics of the increase in attendance in the reading rooms during three biennial periods are of interest:

| | | |
|----------------------------------|----------------|-------|
| 1921-22 | weekly average | 2,200 |
| 1923-24 | " " | 4,200 |
| (first year in the new building) | | |
| 1925-26 | weekly average | 5,568 |

Exchange Service: The records have been rechecked and revised. Many requests for bulletins to complete sets have been filled. A considerable number of the new forestry bulletins were sent to exchanges. As usual the major students in Library Economy have sent material to high school debate teams throughout the state; also package libraries on a miscellaneous list of subjects. Forty-seven schools have been served in this manner.

During the summer session a course in Library Economy, Organization and Reference will be given. This is arranged primarily for those who are interested in high school library work, either part time as teacher-librarians or as

full time librarians, and includes problems in library economy, planning, equipment, records, etc., the ordering of books, their preparation for the shelves; loan systems, classification and cataloguing; and the use of reference books necessary in small libraries.

STATISTICS

| | |
|---|-------|
| No. of volumes added during the year | 5813 |
| No. of books catalogued | 5600 |
| No. of books mended and repaired | 33000 |
| Catalog cards added to the official catalog | 25765 |

PUBLIC SERVICE DIVISION

Professor W.E. Maddock, Chairman

STATISTICAL REPORT OF CORRESPONDENCE STUDY

July 1, 1926--July 1, 1927

| | |
|---|-----|
| Number of students on roll, July 1, 1926----- | 196 |
| Number of enrollments, July 1, 1926----- | 234 |
| Number of new students registered from July 1, 1926 to July 1, 1927----- | 399 |
| Number of registrations from July 1, 1926 to July 1, 1927----- | 547 |
| Number of expirations----- | 84 |
| Number of refunds----- | 49 |
| Number of transfers----- | 5 |
| | 54 |
| Number of courses completed----- | 366 |
| Number of registrations in force during the year----- | 781 |
| No. of students registered in 2 courses during year----- | 108 |
| " " " " " 3 " " " ----- | 26 |
| " " " " " 4 " " " ----- | 3 |
| " " " " " 5 " " " ----- | 1 |
| | 138 |
| Number of registrations in force July 1, 1927----- | 277 |
| Number of students enrolled July 1, 1927----- | 241 |
| No. of students registered in 1 course, July 1, 1927----- | 210 |
| " " " " " 2 " " " ----- | 26 |
| " " " " " 3 " " " ----- | 3 |
| " " " " " 4 " " " ----- | 2 |

BOARD OF RECOMMENDATIONS

Professor W.E. Maddock, Chairman

Statistical Report, July 1, 1926--July 1, 1927

Number of teachers in the interest of whom service was rendered----367
Number of teaching positions for which confidential papers of
of teachers were sent-----925
Number of sets of confidential papers of teachers sent out-----1513
Number of letters sent out in connection with candidates for
teaching positions, approximately-----3740
Number of calls for teachers received at this office----- 245
Subjects for which we have received calls:

| | |
|----------------------------|----|
| English | 51 |
| Athletics | 37 |
| Science | 36 |
| History | 33 |
| Commercial | 32 |
| Mathematics | 31 |
| Latin | 31 |
| Grades | 30 |
| Principalships | 23 |
| Modern Languages | 18 |
| Music | 18 |
| Home Economics | 16 |
| Dramatics | 13 |
| Debate and Public Speaking | 12 |
| Physical Education | 11 |
| Manual Training | 10 |
| Superintendency | 4 |
| Normal Training | 2 |
| Library | 2 |
| Journalism | 2 |
| Economics | 2 |
| Art | 2 |
| Agriculture | 2 |
| Psychology | 1 |
| Sociology | 1 |

PHYSICAL PLANT ADMINISTRATION

Mr. Tom G. Swearingen, Maintenance Engineer

TEACHING

I have been teaching a course in Forest Mapping in addition to my regular work.

HEATING PLANT

More coal was burned this year than last due to the long cold spring. A stoker control was installed which works in conjunction with the air control, so that the coal, air and damper intakes all work in unison to keep a uniform boiler pressure; this allows a higher CO₂ and better efficiency.

Richard Kessler, chief engineer, took a five-month leave of absence and during this time Teddy Kessler was in charge of the Heating plant.

CARPENTER SHOP

Two carpenters have been kept busy all year and at times additional help has been added. A pony planer and band saw was added to the equipment, which will speed up the work.

REPAIR SHOP

Theodore Kessler, general repairman, has had more work than he could do. He has had some assistance from the Heating Plant firemen. This department is being handled very effectively.

JANITOR SERVICE

This department is normal. We are very much in need of more adequate storage quarters.

SCIENCE HALL

The rooms formerly occupied by the janitor service were remodeled to make a lecture room accommodating 100 students. The first floor lecture room was finished to make a large laboratory. Maple floors, removed from Craig Hall, were laid in the offices and dressing rooms of the Women's gym. The old bleachers on the rear of this building were removed.

LITTLE THEATRE

One wing of Simpkins Hall was remodeled into a theatre which seats 300 people. The plans for this work were made by Mr. R.C. Hugenin and the actual construction was under the direction of this office. Materials were purchased and labor employed direct on this work as well as the two jobs mentioned above.

The skylights on the Men's gym have leaked for several years. This was caused by improper design. The skylights were being raised and replaced and they should give no further trouble.

Several partitions were removed in the northeast corner of the Library, making a large room for a reserve reading room as additional book stacks will be installed in the room now used as a reserve reading room.

CAMPUS DEVELOPMENT COMMITTEE

About 100 trees were planted on the campus, as outlined by this committee, and they are growing very nicely. The trees planted are oaks, maple, linden, sycamore and various flowering trees.

The ground was leveled and rocks removed around Corbin Hall. Cement walks were laid leading to the building and some grass planted close around the building.

MAJOR REPAIRS

Mr. R.C. Hugenin, Supervising Architect

LITTLE THEATRE

Simpkins Hall, formerly an R.O.T.C. barracks, a two story fram building, in plan has two parallel wings 43' x 75' with a connecting link. The south wing was remodeled last summer to serve as a "Little Theatre". The roof was trussed and the second floor removed giving a high ceiling. A 25 foot stage was built in the east end leaving room for 300 opera chairs. The total cost approximated \$4,500.00.

CORBIN HALL

Corbin Hall, the new girls' residence hall, although not yet actually completed, was occupied January 3, 1927. The necessary work to complete the building will be done after the Summer School Session has closed. The building, when complete, will have cost approximately \$111,000.00.

CRAIG HALL

Craig Hall, the old girls' residence hall vacated when Corbin Hall was made available, is a three story and basement brick building. The floors and interior were of wood construction. The interior has been entirely removed and steel and concrete floors, stairs, etc., put in. The arrangement has been completely remodeled to serve the needs of the departments of Physics, Mathematics and Business Administration. The plastering will be completed this month and the building will be in readiness for equipment in August. The approximate cost will be \$40,000.00.

LIBRARY STACKS

The reference reading room on the first floor of the Library Building is being moved to the northeast corner of the same floor where three rooms are being thrown together. Two tiers of steel library stacks will be installed in the vacated room. The approximate total cost will be \$12,650.00.

RESIDENCE HALLS

Miss Monica F. Burke, Business Director

During the autumn quarter of this year the department, under the direction of the Business Director of Residence Halls, was composed of two full time assistant directors and one part time student assistant. After Christmas, when Corbin Hall was occupied, there were three full time assistants.

The social and disciplinary work of the two women's residence halls was continued under the direction of the Dean of Women, with a social director in each hall. The salaries of the social directors and of all of the other hall staff members and employees were paid out of the receipts of the halls, as well as that of a part time bookkeeper in the office of the University Business Manager.

The student manager system, with an assistant student manager and four student proctors, was continued in South Hall for freshmen men.

There was no public dining room in operation in either Craig or Corbin Halls, last year's experience showing not enough demand for this service.

The rate of board charged during the year was \$25.00 per month. The rate should be increased for the men in South Hall as the food costs run higher for the men than for the women. The room rate was increased \$3.00 a quarter to care for cost of bed linen and the laundering and changing of same. This is the first year such service was given, and it has proved very satisfactory to both students and hall directors.

The largest task, outside of the regular routine work of the halls, was that of moving from Craig to Corbin Hall. The entire Christmas vacation period was given over to the work. Since Corbin Hall was not all completed by Jan. 1st, some moving had to be done after the students were in the halls, which made the work more complicated.

During most of the year three full time women were employed in each hall kitchen; North and Craig or Corbin Halls each had a full time woman as housemaid; South Hall had a full time janitor; and Craig or Corbin and North had a janitor whose time was divided between each.

The students employed regularly during the year in our department averaged about nine for Craig or Corbin Hall, fifteen for North Hall and thirteen for South Hall.

The "public service" side of our department included the following besides the regular summer session and regular year's work. Prepared lunches for the eight week end trips were furnished during the summer session. These trips varied in length, and lunches were prepared for from one to six meals. The number attending varied from 20 to 55.

| | | |
|------|----------|--|
| 1926 | December | A Dutch Lunch was served to about 60 members of the Men's University Club at North Hall. |
| 1927 | January | A luncheon was served to 112 members of the Chamber of Commerce at Corbin Hall. Those present that wished to do so, inspected the kitchen and parlor. |
| | February | A Kappa Tau dinner was served to 48 members at Corbin Hall. A dinner for 130 members of the faculty was served at Corbin Hall. |
| | March | Thirty members of the Druids were served dinner at Corbin Hall. |
| | April | Aber Day luncheon for 1250 was served on the campus. |
| | May | Track meet luncheon for 300 served at Corbin Hall. Senior Class supper served for 111 at Corbin Hall. Special lunch for Interscholastic band, (about 48 present) served at Corbin Hall. Food prepared at Corbin Hall for Dean Stone picnic for 100. |
| | June | Alumni-Senior-Faculty dinner served to 144 at Corbin Hall. A.W.S. Tea served to Senior girls and their mothers at North Hall. |

(These affairs at Corbin Hall were served in the large dining room which is separate from the dining room used for the hall residents.) Besides the "public affairs" the residence halls cared for over 25 men resident students in the sick room of the halls. Their stay varied in length of time from one night to ten days.

It is recommended that this service be no longer asked of the halls as it interferes too much with the regular work. It is further recommended that the hall residents be placed in the sick rooms for not longer than two days. Those sick for a longer length of time should be sent to the hospitals. It is also recommended that an extra charge be made for the use of the sick rooms by hall residents.

SOUTH HALL

Mr. N.J. Ulvestad, Manager

Very few changes were made this year. The same policy of discipline was carried out this year as was done in the year previous. A strict enforcement of all the rules at the beginning of the year together with a more diplomatic method in the handling of the individual cases, due, perhaps, to the fact that the staff had had one year's experience, made it much more effective in carrying out our general policy of discipline for the entire year.

The spirit of the residents of the hall has been very good this year. Through the medium of the South Hall Club a whole hearted cooperation on the part of the residents was had at all times. The boys entered into the social spirit from the beginning as seen by the number of firesides put on by the various groups. These firesides were conducted entirely by the students and proved to be quite successful. The regular quarterly dances were given throughout the year and were very well attended. South Hall has established a reputation of being able to put on good dances and has received considerable favorable comment from students outside of the hall. The exchange of guests with the other halls was carried out at the first of the year and has proved to be the best means of getting the students acquainted. Members of the faculty were entertained at the hall but to no great extent. More of this should be done as it is about the only means of getting the Freshmen acquainted with their instructors outside of the class room.

Scholastically the year has been successful as shown by a comparison of the averages of those living outside of the dormitory. The same plan of enforcement of study and quiet hours after 7:15 o'clock in the evening on school nights was carried out and contributed in a large measure to such a high standing.

The health of the students has been very good. During the Winter Quarter there was considerable sickness in the hall but due to the efficiency of the medical proctor and the health department only two or three of the cases developed into hospital cases. This is a splendid record. The infirmary has been well equipped so that all cases can be taken care of at the hall.

The installing of the new locks has served its purpose quite well. We have had not cases of stealing and borrowing reported to us during the whole year.

The dormitory was fully occupied during the first two quarters, but there were a large number of vacancies at the beginning of the spring quarter. The crowded and congested situation at the beginning of the year, although it was remedied to a slight degree, was caused by failure on the part of the Fraternities to cooperate with the management and necessitated the keeping of a large number of men in the overflow rooms fully a week after classes had started. A more strict method of moving the men out on a required date would be advisable. It is usually the case that most of the men in the overflow rooms are not fraternity men, so consequently, if there are not vacancies, they are held up a week before they can go out and look for rooms.

STUDENT EMPLOYMENT

Miss Anna Rummel, Student Employment Secretary

The employment situation for University students in Missoula during the past school year has been normal with the exception of April and May. During this time the calls for student help fell about forty below those of last year, this being due, no doubt, to the extreme wet weather which prevailed. There were 350 jobs offered during the year as against 390 last year. The usual number of soliciting jobs were offered in addition to the above, but as it is very hard to interest students in the selling game, most of these calls go unfilled. The best we can do is to post the notices on the bulletin board and let the students write direct, if they are interested.

Most of the registrations for work come from the freshmen, and by the end of the fall quarter we are able to tell which boys are proving satisfactory and are really in earnest about work. If a boy gives satisfaction, he is invariably called back, sometimes through this office but usually the call goes to him direct, and it is these calls that we are unable to check up. We have a large number of men earning either board or room by doing regular work. I do not know of any student who was registered in this department who had to leave school on account of finances.

The small classified ad was run in the Missoulian this year, and I think the returns were just as great as last year when we advertised in both Missoulian and Sentinel. Port-cards were mailed to business firms and to residents who call on this department for help, thanking them for their co-operation with the employment office during the year past and soliciting their help for the coming year.

HEALTH SERVICE

Mrs. A.F. LeClaire, University Nurse

| | |
|------------------------------|------|
| Visits to office | 3200 |
| Visits to home | 368 |
| Visits to hospital | 429 |
| Visits to infirmary | 239 |
| Sent to hospital | 74 |
| Sent to detention hospital | 17 |
| Sent to infirmary | 210 |
| Visits to detention hospital | 25 |
| Referred to doctors | 438 |
| Eye examinations | 5 |
| Dressings | 591 |
| Operations: | |
| Tonsillectomy | 4 |
| Appendectomy | 14 |
| Contagious diseases | |
| Mumps | 10 |
| Scarlet Fever | 12 |
| Diphtheria | 1 |
| Chicken Pox | 1 |
| Colds and Minor ills | 2371 |
| Scarlet Fever Anti-Toxin | 17 |

| | |
|----------------|----------|
| Paid refunds: | |
| Autumn Quarter | 100% |
| Winter Quarter | 70% |
| Spring Quarter | 60% |
| Average | 76 2/3 % |

REPORT OF DOCTORS' CLAIMS APPROVED BY THE HEALTH SERVICE DURING THE YEAR 1926-27

| <u>Firm</u> | <u>Amount</u> |
|------------------------|---------------|
| N.P. Hospital | 307.00 |
| Western Montana Clinic | 2455.20 |
| Thornton Hospital | 759.25 |
| Bordeau, C.L. | 119.00 |
| Flynn, J.J. | 93.00 |
| King, W.W. | 51.00 |
| Randall, J. | 320.00 |
| Ritchey, J. | 595.00 |
| Turman, G.F. | 695.00 |
| McPhail, W. | 77.00 |

SCHOOL OF RELIGION

Wm. L. Young, Director

The School has shown a wholesome development. The Enrollment for the year shows an increase one hundred percent greater than last year. The type of student attracted to the school continues to be of a superior quality. Several factors have made for improvement in the work.

(1) Text books have been discovered that better meet the need.

(2) The cooperation of some members of the faculty in recommending to students the courses in religion has been helpful.

(3) The school has developed beyond the experimental stage, and it is expected that it will show wholesome growth next year.

The following matters must be confronted:

(1) Frequent requests for correspondence work in religion. These requests have come from former students, and parents of students.

(2) The need of an afternoon course since so many can not enroll in a morning class.

(3) The need of a course in "Fundamental Conceptions in Religion" for Freshmen.

(4) The need of endowment to adequately carry on the work on a larger scale.

(5) The need of more books on religion for the Library.

UNIVERSITY RADIO BROADCASTING STATION

Professor G.C. Shallenberger, Director

On May 26 the University broadcasting station closed its third year of service to the people of Montana. In many respects this season was the most successful one that we have had. We continued our former policy of broadcasting three programs a week, on Mondays, and Thursday musical and educational programs, and on Sunday evenings a program of religious type. In addition to these regular programs we also broadcast the play-by-play reports of athletic events.

The technical side of the station was looked after by Mr. Joseph Giarratana. Mrs. E.M. Little gave her services gratis as program director.

On April 15 the Federal Radio Commission authorized us to change our wavelength from 244 to 374.8 meters. This change was highly beneficial to us in that it permitted us to get our programs into communities in Montana which had been unable to hear us before. This previous handicap was due to the fact that short waves do not bend around mountains as well as the longer ones do. The power was changed from a motor generator supply to storage batteries. This change produced a much quieter wave. During most of the past season the station broadcast on five hundred watts; however, because of the failure of two large vacuum tubes, leaving us with only two, we are at present operating on two hundred and fifty watts.

During the two previous summers we have carried on a service of particular value to the forest industry of this part of the country, namely, that of broadcasting daily the weather forecast and forest fire conditions through the courtesy of Dean T.C. Spaulding, the Blackfoot Timber Protective Association, and the United States Forest Service.

On July 8 Mr. Clark, assistant federal radio supervisor, inspected our station. He reported our station satisfactory except in two respects, namely, the lack of spare parts, and the lack of a crystal frequency control as required by the Federal Radio Commission.

RECOMMENDATIONS

It is recommended that the technical side of the station for the coming year be placed under the direction of Dr. Little and that the programs be in charge of Mrs. Jeanette Wayne. It is also recommended that a sum of money, approximately one thousand dollars, be spent for the purchase of equipment which is necessary to meet the requirements of the Federal Radio Commission. These requirements have to do with increased power, spare parts, stability of wave frequency, and clearness in modulation. It is my belief that unless these requirements are met that our wavelength will be reduced from its present value, namely, 374.8, to some highly undesirable value.

SUMMER SESSION 1926

President Charles H. Clapp, Director

It was decided during the school year of 1925-26 to make a definite effort to build up the summer session at the State University so that it would take its place among the summer schools of the country, which are truly becoming "places of genuine study and inspiration," that the location of Missoula and the advantages of Western Montana seem to warrant. Due to the effectiveness and low cost of the 1925 summer session it was decided that the president retain the directorship and call upon the administrative offices to perform most of the administrative work. Financial support to the extent of \$5,000.00 was obtained from the Missoula Chamber of Commerce to carry on a relatively extensive advertising campaign and to secure a few special lecturers of national reputation to supplement the regular teaching staff which was expanded considerably beyond the staff of 1925.

Advertising was carried in the teachers magazines of Idaho, Washington, Oregon, California, North and South Dakota, Nebraska, Minnesota, Wisconsin, Michigan, and Illinois, and five national educational magazines. 4000 posters and 20,000 bulletins emphasizing the scenery, climate, and recreational advantages of Western Montana were distributed and over 2000 personal letters were written. In addition several special feature newspaper stories were published and several talks on the summer session were broadcasted by the radio station KUOM. The railway, especially the Northern Pacific Railway, cooperated by displaying advertising, distributing bulletins, and interviewing prospective students.

In order to meet the needs of those who wished to attend for a short time as well as those who were required to spend the full nine weeks in study, the session was divided into three terms of three weeks each. Credit was given for each term, but full credit was earned only by those who were in attendance throughout the entire nine weeks session. Registration was permitted at anytime but not for credit during any single term after the end of the first week of the term. A flat fee of \$22.50 was assessed for full time work, and \$11.25 for half time, but no special fees were collected except in applied music.

In addition to the regular staff, ten special lecturers of national reputation were secured. With two exceptions they were employed for a term of three weeks. They consisted of R.H. Johnson from the University of Pittsburg, president of the Eugenics Society of America in eugenics; Daniel Kulp and J. Franklin Thomas of Columbia University in economics and sociology; Thomas E. Finegan, former state superintendent of instruction of Pennsylvania, Alfred L. Hall-Quest, director University School of Milwaukee, Charles S. Meek, Superintendent of schools of Toledo, Ohio, Harry L. Miller

of the University of Wisconsin, and Edward O. Sisson former president of this institution and now of Reed College, Portland, Oregon in education; Grace Hazard Conkling of Smith College and a well known poet in English; and J. Salwyn Schapiro of the College of the City of New York in history.

In spite of the advertising and the attendance program offered the results judged solely from the point of view of registration were disappointing. The total registration was 429 as compared to 378 in 1925. From Montana there were 368 from 48 out of the 56 counties of the state. From outside of Montana there were 61 as compared to 40 in 1925. Those 61 came from 19 different states and three foreign countries, Canada, China, and Italy. There was however a notable increase in the number of men especially principals and superintendents.

The instructional staff, except for the special lecturers already enumerated, consisted of 28 of the regular faculty, four of whom were on part time, and seven visiting instructors, four of whom had been former summer school instructors. The visiting staff consisted of Ira B. Fee, superintendent of schools, Missoula, S.R. Logan, superintendent of schools, Hardin, and Payne Templeton principal of Flathead County High School in education, Robert Morse of Union College, New York in English, Max Daehler of Coe College Iowa in Piano; and F.C. Becker formerly from Western Reserve University, Ohio and Walter Bergman of University of Michigan in psychology and philosophy. W. L. Young, director of the affiliated school of religion, also taught a course in religion. Professor Clifford E. Riedell, professor of Fine Arts was not well enough to teach during the summer but directed the teaching of one of his students John H. Allen.

An attractive curriculum was taught by the regular staff and visiting lecturers, including, for the first time in several years courses in philosophy, and a course given by the departments of physics, chemistry and geology, in the principles of physical science. Lectures on the views of life held by six eminent literary men were given during the first two terms by Edmund L. Freeman of the English department. Regular convocations were held on Tuesdays at eleven the programs being as follows:- June 22, C.H. Clapp and E.O. Sisson, June 29 J. Sawlyn Schapiro, July 6 Charles S. Meek, July 13 J. Franklin Thomas, July 20 Grace Hazard Conkling, July 27 Alfred L. Hall-Quest, July 29 Roswell H. Johnson, Aug. 3 Thomas E. Finegan, Aug. 10 Chancellor M.A. Bramon, and Aug. 17 Harry L. Miller.

On July 6 a pageant displaying incidents of local history was given under the direction of Mrs. Robert Housman and several one act plays were given under the direction of Hortense Moore during the second term. Paul Fleming, gave an evening of magic on July 28. Several concerts were given by staff of the Music department and band concerts were given on the oval by the Missoula City band and the Missoulian band. Dances and receptions were held at intervals during the summer.

The principal feature of the recreation program was the eight week-end trips carefully planned and lead by Dean A.L. Stone.

J. W. Severy, botanist, and C.H. Clapp, geologist, accompanied each excursion to explain the botanical and geological features and Dean Stone talked about the local history. Two of the excursions were overnight camping excursions. Camp fire talks were enjoyable features, especially those given by the well known pioneers and story tellers Frank D. (Sandbar) Brown and Frank. B. Linderman. A total of 87 different students took part in the excursions, an average of 30 on each trip.

There was very general appreciation of the summer school program and it was decided to continue the effort to build up the summer sessions and to emphasize in particular the week-end excursions and vicinity of Glacier and Yellowstone National Parks.

Details of registration and expenditures are given in the reports of the Registrar and of the Business Manager.

COMMITTEE ON ADMISSION AND REGISTRATION

Professor Paul C. Phillips, Chairman

During the academic year the Committee on Admission and Registration meets daily, generally at eleven o'clock in the morning.

The Committee is composed of the President, the Chairmen of the Committee, the Registrar, and any members of the faculty concerned in the case before the Committee.

The Committee is concerned largely with individual cases involving the transfer of credits from other institutions and the adjustment of entrance credits for those who are not regular graduates of high schools, and the enforcement and administration of faculty rules concerning the curriculum. The cases before the Committee are all individual in character and it is difficult to give any generalization upon the cases considered. The Committee, however, tries to enforce the faculty rules without discrimination and has built up a long line of precedents which govern action in most special cases which come before it. This routine has been so fully developed that most matters of routine are handled without conference by the Secretary, Miss Lucille Jameson, and the Chairman of the Committee on Admission and Registration.

COMMITTEE OF ADVISERS

Professor R.H. Jesse, Chairman

The separate registration of the Freshmen and the other classes in the fall, and the advanced registration for the winter and spring quarter has somewhat facilitated the advisers' work so far as arranging programs of study is concerned. Some group advisers have been over crowded, notably the Pre-Business Administration group. That portion of the advisers' work which consists not only in giving individual advise and council to the student upon all his problems and difficulties, but in persuading him to come voluntarily for such advice, has been successful in varying degrees. We have had some good advisers, some not so good, and some not very good. This type of work depends so much on the personal characteristics, not only of the adviser by also of the various students, that no very high standard of uniformity is to be expected. As I see it such work can only be developed by trying out over a period of years a large number of advisers, retaining as advisers only the reasonably successful and then giving them an incentive for the work either by increased salary or decreased teaching load. In the present state of the University budget such a plan must be postponed.

MUSEUM AND ARCHIVES COMMITTEE

Miss M.G. Buckhous, Chairman

The material in this collection has been arranged, a card record made of publications contained in it, and a list made of missing issues which must be obtained later if possible. It is our aim to have three copies of every publication issued by the University (including bulletins, reports, announcements, circulars, and programs) in this collection which is proving more and more valuable as time goes on.

COMMITTEE ON ATHLETICS

Professor W.E. Schreiber, Chairman

The Faculty committee on athletics has had a quiet year, and the work has been confined largely to questions of eligibility and general athletic policy. No knotty problems were presented to the committee for solution. Dr. Rowe represented the University at the Pacific Coast Conference meetings and a report of what was done there has been submitted to you. Owing to the fact that Dr. Rowe will be absent next year, a substitute representative will have to be appointed by you and a new member added to the committee. Since the committee has confined its activities almost exclusively to the inter-collegiate field of athletics, I would suggest that Miss laux be left off the committee for next year.

BUDGET AND POLICY COMMITTEE

Professor M.J. Elrod, Chairman

Meetings were called by the President frequently during the year. Much attention was given to the budget, for the coming year, which is less than that of the present year. Much economy is necessary to keep within the appropriation and maintain the general upkeep and carry on the work. With increased number of students, larger number of students, larger number of buildings to be looked after, additional lawn and larger number of trees to be cared for, the problem is difficult. Much time was given by the President and the committee members to discussion of the adjustment of the finances to the necessities of the institution, which seemed almost hopeless.

It was agreed that, when the time arrives when financially it will be possible, a professor of philosophy will be employed. At a subsequent meeting the opinion was divided concerning filling the position the coming year.

The committee did not approve determining the cost system for students this year, as the expense could not be justified. No special value would come from such investigation.

At one meeting, December 9, President Clapp quoted extensively from the "Tax Payers Bulletin", showing how the cost of the state institutions had been grossly misrepresented. At that meeting, also, it was stated that the cost of light the past month had risen 25%. Plans were made for reduction.

Concerning department libraries and reading rooms, the concensus was that it is desirable to have libraries in which necessary reference books for current work may be kept, and the committee recommended that a room for library and reading be set aside for each department when Craig Hall is remodeled.

The appointment of a committee to encourage research was recommended. The request of Miss Gertrude Buckhous, librarian, for leave of absence April to September to attend meeting of librarians in Europe and to visit European libraries, was approved.

The committee did not agree to the consolidation of the School of Business Administration and the Department of Economics and Sociology, to be placed under the head of the School of Business Administration, as recommended by Dean S. J. Coon.

Several informal discussions with the President were held relative to persons to fill vacancies on the instructional staff.

CAMPUS DEVELOPMENT COMMITTEE

Professor M.J. Elrod, Chairmen

The function of the committee is to plan for the future in beautifying the campus, in conformity with the general plan for buildings and roadways yet to be constructed, and to offer suggestions from time to time as necessity arises.

Shrubbery has been planted about North and South Hall dormitories, the library, and Main Hall. Trees have been planted along the streets of North and South Halls, and in the yards. A cluster of flowering trees was set out west of the library, a double row of oaks in front of the library, and a row of maples along the north half of the west side of the campus. The row of memorial trees was moved farther north on Van Buren street. There are now thirty-six trees (*Pinus ponderosa*) in memorial row. Funds were raised from private sources to secure bronze name plates. On Aber Day, these plates, firmly fixed in cement blocks, were placed by the trees. Thus each tree has the name of some University student whose life was lost during the World War.

Present plans call for a double row of oaks from the gymnasium to South Hall along the walk (to be laid); for walk and a little lawn at the entrance at Aber Grove; for the widening of the walk in front of the library to eight feet, instead of five; for a short cut-off walk at the southwest corner of Main Hall; for a walk from the Women's Gymnasium to the present site of the Student Store.

It is planned to ultimately try to grow many American trees and shrubs on the campus, for service with classes in botany and forestry.

The Aber memorial stone, placed at Aber grove, was moved to a place under the trees, and was faced with a bronze tablet, suitably worded.

The campus now looks better than it has in the past. Insufficient funds prevent planting as extensively as had been hoped, but a small amount each year will finally bring results approximating expectations.

COMMITTEE ON CERTIFIED PUBLIC ACCOUNTANCY

Assistant Professor E.R. Sanford, Chairman

The Secretary of the State Board of Accountancy reported one candidate for the November 1926 examination, with no successful candidates. Complying with the usual custom, no examination was set for May 1927.

An informal meeting of the University Committee was held February 8, 1927, at which time it was decided to cooperate with the State Board of Accountancy and the State Society of Public Accountants in an effort to defeat Senate Bill 66, which was objectionable to the practicing accountants of the State.

No certificates were issued by the University Committee during the year.

GRADUATE COMMITTEE

Professor J.E. Kirkwood, Chairman

During this year the degree of Master of Arts has been conferred upon six persons as follows:

Charles Delano Haynes of Missoula in the Department of Education.

Thesis: The Administrative Status of Modern Language Instruction in Montana High Schools.

Ruth MacFarlane of Wolf Point, in the Department of Education.

Thesis: The Intelligence of Indian Children.

Francis Adrien Stejer of Deer Lodge, in the Department of Education.

Thesis: The County High School.

Catherine Ritchey of Missoula, in the Department of English.

Thesis: Chronological Biography of John Forster.

Rayle Carleton Rowe of Terry, in the Department of Geology.

Thesis: Description and Correlative Evidence of the Brachiopoda and Other Faunal members of the Montana Madison limestone.

Albert Blumenthal of Missoula, in the Department of Psychology.

Thesis: The Occurrence and Significance of Meaningless Experience.

Besides these there are 42 others engaged in studies leading to the Master's Degree, and a number who have not been with us for some years have been dropped from consideration.

In general I would say that the theses have improved in quality and members of the faculty giving graduate instruction are appreciating their responsibility. There is a growing demand for graduate courses, but we need more time in order to do justice to them, and in some cases additional facilities.

INTERSCHOLASTIC COMMITTEE

Professor J.P. Rowe, Chairman

The twenty-fourth Interscholastic Meet was held May 11, 12, and 13, 1927. This meet was the largest in point of attendance of any in the history of the University. Nearly ten percent more high schools in the state took part than ever before.

The expense of the meet was a little more than last year due to the increase in attendance, altho the committee reduced the number of contestants, for whom they furnished meals and lodging in Missoula, from three to two.

The weather being generally good and especially so on the last day, Friday, the financial end was entirely satisfactory. The Interscholastic Committee gave \$100 to the Masquers and \$500 to the Alumni-Challenge field, in addition to a little over \$300 interest on the outstanding bonds.

An innovation this year that appeared highly satisfactory and of considerable merit was the community dinner held under the auspices of the Chamber of Commerce, but assisted by the Rotary and Kiwanis clubs of the city. The Committee under-wrote the deficit which amounted to about thirty dollars. It is recommended that this same feature with better advertising among the visiting teachers and coaches be held again next year.

Taking it from every angle the meet was probably the most or one of the most successful ever held.

MILITARY AFFAIRS

Professor A.L. Stone, Chairman

The committee on military affairs has held but one meeting during the year. The R.O. T.C. work has become so well established that there has been little need for committee action. There have been numerous informal conferences with the commandant, but they have dealt only with minor matters.

PUBLIC EXERCISES

Professor DeLoss Smith, Chairman

The following convocations were held during the academic year 1926-27:

| | |
|-------------|---|
| October 11 | Dr. Frank McVey |
| October 19 | Student convocation for Butte game |
| November 4 | Congressman John M. Evans spoke on "World Power". |
| December 7 | A.W.S. convocation with Dr. Caroline McGill of Butte |
| January 20 | Student convocation |
| February 9 | Dr. C.A. Schenck spoke on "A Roundup in Forestry". |
| February 17 | Charter Day convocation with Chancellor C.A. Brannon as speaker. |
| March 11 | Elliot G. Mears of Stanford University spoke on business administration to the School of Business Administration. |
| March 24 | Dr. E.P. Robertson |
| March 24 | Dr. Cora Johnstone Best spoke on "The Kingdom in the Clouds". |
| February 11 | Kenneth Lindsay spoke on "Social Progress and Educational Waste". |

PUBLICITY

Professor A.L. Stone, Chairman

The publicity work for the University has been done this year by students in the School of Journalism. Developing the plan of previous year, every daily newspaper in the state has received daily news service from the University. In no previous year has so much of our material been used by the papers; we have been given more space in the Montana newspapers than ever before, and, I think, more than has been given to any other institution.

The leading weekly newspapers have been served this year in a similar manner. Their response has been equally gratifying.

Three national news services have accredited representatives in the School of Journalism, and University news has had a wider circulation than ever before.

Careful effort has been put forth to see that the character of news sent out should present accurately the performance of students. Special endeavor has been made to keep newspapers informed as to the achievements of "home town" students.

Daily and weekly newspapers were given regular advance service on the summer session from January to June. This was very generally published.

SCHEDULE COMMITTEE

Professor A.S. Merrill, Chairman

Following the usual plan the schedule committee prepared for the entire year the "Schedule of Classes" and the "Schedule of Classes for Freshmen". As far as possible this work was done in conjunction with Mr. Merrill before his departure at the close of the summer session, but a considerable number of changes had necessarily to be made later. Copies of both schedules were mailed to prospective freshmen in ample time before the opening of the Autumn Quarter.

As usual, during registration, the problem of sectionizing was under the general supervision of the schedule committee. Moreover, individual registrations in any subjects not shown on the schedule, or in any subjects for a different number of credits from that shown on the schedule, were first submitted to the schedule committee.

With clerical aid from the registrar's office this committee arranged the time schedule for the final examinations, following in most cases the rotating schedule which has been used for several years. In carrying out the centralized examination plan, the committee had charge of the arrangements for rooms and the appointment of supervisors, and checked up carefully all changes of time of examination in classes which for various reasons could not follow entirely the examination schedule. Owing to the intense cold the centralized examination system was somewhat interfered with during the first two days of the Autumn Quarter finals, but, on the whole, in the opinion of the acting chairman at least, it has been more favorably received this year than was the case before.

The assignment of class rooms presented the usual difficulties. Some departments were very much inconvenienced by having to hold classes doing similar work, in different buildings which, in some cases, necessitated carrying laboratory materials, maps, etc., from place to place. In a number of cases it was necessary to use some rooms more hours per day than was healthful. The office situation was perplexing at times. These conditions, however, should be relieved with the occupation of Craig Hall this next year.

The stability of the schedule, particularly as to the arrangement of courses, may be temporarily affected by the attempt to put all 11a English classes at the same hour. It is hoped by the Committee, however, that this can be done with but few changes and to the satisfaction of all concerned.

SERVICE COMMITTEE

Professor M.J. Elrod, Chairman

No meetings of the service committee were called during the year, as no matters requiring attention were referred to the committee. Indeed, no cases have arisen requiring committee action during the administration of President Clapp.

STUDENT LOAN COMMITTEE

J. B. Speer, Chairman

During the year loans have been made to 36 students (not counting renewals), 14 women and 22 men. Twenty-one of these students were seniors, 14 juniors, and 1 sophomore.

Loans were made from the following funds in the amounts indicated:

| <u>Number of Loans</u> | <u>Name of Fund</u> | <u>Amount (Total)</u> |
|------------------------|---------------------------|-----------------------|
| 20 | Montana Bankers | 1,920.00 |
| 6 | Elliott | 460.00 |
| 2 | Class of 1923 | 116.23 |
| 6 | Associated Women Students | 435.00 |
| 1 | Memorial Student Loan | |
| | Fund of Electa | |
| | Chapter #7 of E.S. | 102.00 |
| 1 | Scottish Rite Masonic | |
| | Club of Missoula | 81.20 |
| | | <hr/> |
| | | 3,114.43 |

A report of the financial transactions of local student loan funds is included in the fiscal report.

Loans amounting to \$1800.00 have been made on the recommendation of the committee from the Knight Templar Loan Fund to 13 students, of whom 11 were men and 2 women.

Several loans have also been made on the recommendation of the committee by the Missoula branch of the American Association University Women.

STAFF STATISTICS SHOWING INCREASE AND DECREASE

1926-27

| | <u>1925-26</u> | <u>1926-27</u> | <u>Increase</u> |
|----------------------|----------------|----------------|-----------------|
| Professors | 32* | 36* | 4 |
| Associate Professors | 10 | 14* | 4 |
| Assistant Professors | 16* | 24 | 8 |
| Instructors | 21 | 23* | 2 |
| Assistants | 14** | 16** | 2 |
| | 93 | 113 | 20 |

1925-26--*Includes 2 professors and 1 assistant professor on leave with half pay.

**Includes 5 members of library staff.

1926-27--*Includes 4 professors on leave with half pay, and 1 professor deceased; 1 associate professor on sick leave; 2 instructors on leave without pay.

**Includes 6 members of library staff.

| <u>SUMMER QUARTER</u> | <u>1925-26</u> | <u>1926-27</u> | <u>Increase</u> |
|-----------------------|----------------|----------------|-----------------|
| Regular | 21 | 28 | 7 |
| Special | 12 | 17 | 5 |
| | 33 | 45 | 12 |

STAFF CHANGES TAKING EFFECT JULY 1, 1926, to JULY 1, 1927

1. Resignations and Terminations of Contracts:

| <u>Name</u> | <u>Position</u> | <u>Date of Effect</u> |
|------------------|-----------------------|-----------------------|
| Clark, Earle | Instructor, Phys. Ed. | Sept. 1, 1926 |
| Cox, Sidney | Assoc. Prof., English | " |
| Duus, Cecelia | Assistant, Library | " |
| Gardner, Harriet | Asst. Prof., Music | " |
| Graff, Paul W. | Asst. Prof., Botany | " |
| Peat, Lucile | Asst. Cat., Library | " |
| Rees, Alva | Instructor, Economics | " |
| Stimpert, Fred | Instructor, Biology | " |
| Storr, Edna | Ref. Asst., Library | " |

2. Appointments

| | | |
|----------------------------|---------------------------|---------------|
| Adams, Winona | Asst. Cat., Library | Sept. 1, 1926 |
| Baumgartner, Leona | Instructor, Biology | " |
| Eminger, Elsie | Instructor, Foreign Lang. | " |
| Fitzgerald, Robert Brassil | Asst. Prof., English | " |
| Flood, Elizabeth | Assistant, Mathematics | " |
| Giarratana, Joseph | Grad. Asst., Physics | " |
| Hahn, John R. | Acting Prof., Economics | " |
| Hapner, Leora | Instructor, Education | " |
| Harbaugh, M. J. | Asst., Biology | Oct. 1, 1926 |
| Howd, C. R. | Asst. Prof. Economics | Jan. 3, 1927 |
| Lawson, Chester | Asst., Chemistry | Oct. 1, 1926 |
| Little, Edward | Asst. Prof., Physics | Sept. 1, 1926 |
| Milburn, Major F. W. | Asst. Prof., Phys. Ed. | " |
| Morris, Robert | Instructor, Mathematics | " |
| Muckler, Winifred | Assistant, English | " |
| Munro, Kathleen | Asst. Prof., Music | " |
| Parsons, Margaret | Ref. Asst., Library | " |
| Peterson, Meta | Instructor, For. Lang. | " |
| Rees, John | Instructor, Economics | Oct. 1, 1926 |
| Rhyne, Edith | Asst. Prof., Home Ec. | Sept. 1, 1926 |
| Rolston, Betsy | Instructor, Lib. Econ. | Oct. 1, 1926 |
| Rowe, Royle | Grad. Asst., Geology | Sept. 1, 1926 |
| Stimson, Claude | Asst. Prof., Economics | " |
| Toelle, J. H. | Assoc. Prof., Law | " |
| Tonning, Ole | Asst. Prof., History | " |
| Waters, Charles | Asst. Prof., Botany | " |
| Wayne, Jeanette | Assistant, Library | " |

3. Leaves of Absence:

Calendar Year Ending

| | | |
|--------------------|--------------------------------------|---------------|
| Burgee, Clyde | Assoc. Prof., Economics (sick leave) | Sept. 1, 1927 |
| Daughters, Freeman | Professor, Education | Sept. 1, 1927 |
| Dixon, Virginia | Instructor, Economics (W.P.) | Sept. 1, 1927 |
| Gleason, Helen | Professor, Home Economics | Sept. 1, 1927 |
| Merrill, A. S. | Professor, Mathematics | Sept. 1, 1927 |
| Miller, J. E. | Professor, History | Sept. 1, 1927 |
| Polley, Mauda | Instructor, For. Lang. (W.P.) | Sept. 1, 1927 |

4. Promotions

| | |
|-------------------|--|
| Bennett, E. E. | Instructor to Assistant Professor |
| Bradley, J. H. | Assistant Professor to Associate Professor |
| Glick, Carl | Instructor to Assistant Professor |
| Hoffman, R. O. | Assistant Professor to Associate Professor |
| Housman, Robert | Instructor to Assistant Professor |
| Mirrielees, Lucia | Assistant Professor to Associate Professor |
| Sanford, E. R. | Assistant Professor to Associate Professor |
| Severy, J. W. | Instructor to Assistant Professor |
| Smith, Chester | Associate Professor to Professor |
| Thomas, B. E. | Assistant Professor to Associate Professor |

July 9, 1927.

To: President C. H. Clapp
Re: Statistical Report of Registrar
1926-1927

The statistical report of the Registrar for the year 1926-27 is transmitted herewith, with the exception of the detailed Probation and Suspension Report for the Spring Quarter. The report covers the period beginning with the summer quarter, 1926, and ending with the close of the spring quarter, June 10, 1927.

The report transmitted herewith contains the following divisions:

1. Summary of registration 1926-27.
2. Registration of resident students by quarters, 1925-26 and 1926-27.
3. Summary by counties and states.
4. Summary of major subjects (of students by Junior, Senior and Graduate students in the College of Arts and Sciences and all students in the Schools).
5. Summary of registration (including registration in the College of Arts and Sciences).
6. Degrees granted 1926-27.
7. Preparatory schools and colleges of entering class, 1926-27.
8. Correspondence study.
9. Grade point summaries (scholarship data) for spring quarter 1926 (omitted from report for 1925-26) and for the fall and winter quarters of the year 1926-27.
10. Probation and suspension report.
11. Statistics of class enrollment.

AGW:M


Registrar

SUMMARY OF REGISTRATION - 1926-27

| COLLEGE, SCHOOL OR COURSE | Graduates | | | Seniors | | | Juniors | | | Sophomores | | | Freshmen | | | Specials | | | Totals | | |
|---|-----------|-------|-------|---------|-------|-------|---------|-------|-------|------------|-------|-----------------|----------|-------|-------|----------|-------|-------|--------|-------|-------|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Arts and Sciences.... | 23 | 20 | 43: | 54 | 113 | 167: | 52 | 76 | 128: | 133 | 132 | 265: | 244 | 189 | 433: | 7 | 11 | 18: | 513 | 541 | 1054: |
| Business Adminis- tration..... | 1 | 1: | 1: | 26 | 14 | 40: | 25 | 7 | 32: | | | | | | | 3 | 1 | 4: | 55 | 22 | 77: |
| Forestry..... | 1 | 1: | 1: | 20 | 1 | 21: | 18 | | 18: | 22 | | 22: | 37 | | 37: | 7 | | 7: | 105 | 1 | 106: |
| Journalism..... | | | | 19 | 8 | 27: | 13 | 14 | 27: | 18 | 12 | 30: | 39 | 17 | 56: | 1 | | 1: | 90 | 51 | 141: |
| Law..... | 3 | 3: | 3: | 34 | | 34: | 16 | | 16: | | | | | | | | | | 53 | | 53: |
| Music (Bachelor of Music Course).... | | | | | 9 | 9: | | 4 | 4: | | 7 | 7: | 1 | 10 | 11: | | | | 1 | 30 | 31: |
| Pharmacy..... | | | | 8 | 2 | 10: | 8 | | 8: | 14 | 6 | 20: | 17 | 4 | 21: | 1 | | 1: | 48 | 12 | 60: |
| Totals..... | 28 | 20 | 48: | 161 | 147 | 308: | 132 | 101 | 233: | 187 | 157 | 344: | 338 | 220 | 558: | 19 | 12 | 31: | 865 | 657 | 1522: |
| Music Speicals..... | | | | | | | | | | | | | | | | | | | 9 | 29 | 38: |
| Unclassified..... | | | | | | | | | | | | | | | | | | | 2 | 15 | 17: |
| Total..... | | | | | | | | | | | | (Academic Year) | | | | 876 | 701 | 1577: | | | |
| Summer Quarter - 1926..... | | | | | | | | | | | | | | | | 145 | 284 | 429: | | | |
| Total..... | | | | | | | | | | | | | | | | 1021 | 985 | 2006: | | | |
| Less Duplicates..... | | | | | | | | | | | | | | | | 52 | 80 | 132: | | | |
| Total Enrollment of Resident Students, 1926-27..... | | | | | | | | | | | | | | | | 969 | 905 | 1874: | | | |
| Correspondence Study Students..... | | | | | | | | | | | | | | | | 198 | 330 | 528: | | | |
| Total..... | | | | | | | | | | | | | | | | 1167 | 1235 | 2402: | | | |
| Less Duplicates..... | | | | | | | | | | | | | | | | 38 | 108 | 196: | | | |
| Net Total for Year 1926-27 (to May 21, 1927)..... | | | | | | | | | | | | | | | | 1079 | 1127 | 2206: | | | |

GROSS REGISTRATION OF RESIDENT STUDENTS BY QUARTERS

1925-26 and 1926-27

| | 1925-26 | | | 1926-27 | | |
|--|---------|-------|-------|---------|-------|-------|
| | Men | Women | Total | Men | Women | Total |
| Summer Quarter----- | *132 | 246 | 378 | **145 | 284 | 429 |
| Autumn Quarter----- | 743 | 606 | 1349 | 775 | 632 | 1407 |
| Winter Quarter----- | 729 | 574 | 1303 | 749 | 622 | 1371 |
| Spring Quarter----- | 593 | 539 | 1132 | 661 | 594 | 1255 |
| Total registration of resident students, 1925-26 and 1926-27 less duplicates----- | 930 | 840 | 1770 | 969 | 906 | 1874 |

* Summer Quarter 1925
 ** Summer Quarter 1926

SUMMARY BY COUNTIES AND STATES
1926-1927

| | | | |
|----------------------|----|--------------------|-------------|
| Beaverhead..... | 14 | Meagher..... | 14 |
| Big Horn..... | 17 | Mineral..... | 15 |
| Blaine..... | 16 | Missoula..... | 590 |
| Broadwater..... | 5 | Musselshell..... | 12 |
| Carbon..... | 21 | Park..... | 25 |
| Carter..... | 5 | Petroleum..... | 1 |
| Cascade..... | 97 | Phillips..... | 13 |
| Choteau..... | 26 | Pondera..... | 14 |
| Custer..... | 23 | Powell..... | 13 |
| Daniels..... | 2 | Prairie..... | 8 |
| Dawson..... | 14 | Ravalli..... | 58 |
| Deer Lodge..... | 30 | Richland..... | 13 |
| Fallon..... | 5 | Roosevelt..... | 17 |
| Fergus..... | 44 | Rosebud..... | 15 |
| Flathead..... | 44 | Sanders..... | 29 |
| Gallatin..... | 37 | Sheridan..... | 14 |
| Garfield..... | 2 | Silverbow..... | 129 |
| Glacier..... | 2 | Stillwater..... | 20 |
| Golden Valley..... | 10 | Sweet Grass..... | 10 |
| Granite..... | 6 | Teton..... | 8 |
| Hill..... | 26 | Toole..... | 16 |
| Jefferson..... | 12 | Treasure..... | 5 |
| Judith Basin..... | 12 | Valley..... | 11 |
| Lake..... | 24 | Wheatland..... | 8 |
| Lewis and Clark..... | 63 | Wibaux..... | 6 |
| Liberty..... | 3 | Yellowstone..... | 69 |
| Lincoln..... | 12 | Other States..... | 131 |
| McCone..... | 3 | Other Countries... | 8 |
| Madison..... | 27 | | |
| | | Total..... | <u>1874</u> |

SUMMARY OF MAJOR SUBJECTS

1926 - 27

College of Arts
and Sciences

Graduates : Seniors : Juniors : Sophomores : Freshmen : Specials : Totals :

| Departments | M | W | T | M | W | T | M | W | T | M | W | T | M | W | T | M | W | T |
|----------------------------|----|----|----|----|-----|-----|----|----|-----|---|---|---|---|---|---|-----|-----|-----|
| General..... | | | | | | | 2 | | 2 | | | | | | | 2 | | 2 |
| Biology..... | 2 | 1 | 3 | 8 | 4 | 12 | 5 | 5 | 10 | | | | | | | 15 | 10 | 25 |
| Botany..... | | | | 1 | 3 | 4 | | 2 | 2 | | | | | | | 1 | 5 | 6 |
| Chemistry..... | | 1 | 1 | 12 | | 12 | 5 | 2 | 7 | | | | | | | 17 | 3 | 20 |
| Economics..... | 3 | | 5 | 7 | 2 | 9 | 10 | 3 | 13 | | | | | | | 20 | 5 | 25 |
| Education..... | 7 | 4 | 11 | 5 | 8 | 13 | 2 | | 2 | | | | | | | 14 | 12 | 26 |
| English..... | 2 | 3 | 5 | 3 | 24 | 27 | 4 | 15 | 19 | | | | | | | 9 | 42 | 51 |
| Fine Arts..... | | | | 2 | 3 | 5 | 2 | 5 | 7 | | | | | | | 4 | 8 | 12 |
| Foreign Lang.... | | 2 | 2 | | 24 | 24 | 2 | 17 | 19 | | | | | | | 2 | 43 | 45 |
| Geology..... | 4 | | 4 | 2 | | 2 | 1 | | 1 | | | | | | | 7 | | 7 |
| History..... | 2 | 4 | 6 | 7 | 10 | 17 | 1 | 7 | 8 | | | | | | | 10 | 21 | 31 |
| Home Economics.. | | 1 | 1 | | 18 | 18 | | 6 | 6 | | | | | | | | 25 | 25 |
| Library Economy | | 2 | 2 | | 3 | 3 | | 1 | 1 | | | | | | | | 6 | 6 |
| Mathematics..... | 2 | 2 | 4 | 2 | 5 | 7 | 4 | 7 | 11 | | | | | | | 8 | 14 | 22 |
| Physical Ed..... | | | | 1 | 9 | 10 | 6 | 4 | 10 | | | | | | | 7 | 13 | 20 |
| Physics..... | | | | 2 | | 2 | 2 | | 2 | | | | | | | 4 | | 4 |
| Psychology..... | 1 | | 1 | 2 | | 2 | 1 | 1 | 2 | | | | | | | 4 | 1 | 5 |
| Pre-Legal..... | | | | | | | 4 | 1 | 5 | | | | | | | 4 | 1 | 5 |
| Pre-Medical.... | | | | | | | 1 | | 1 | | | | | | | 1 | | 1 |
| <hr/> | | | | | | | | | | | | | | | | | | |
| Total, Arts & Sciences.... | 23 | 20 | 43 | 54 | 113 | 167 | 52 | 76 | 128 | | | | | | | 129 | 209 | 338 |

Schools

| | | | | | | | | | | | | | | | | | | |
|------------------------|----|----|----|-----|-----|-----|-----|-----|-----|----|----|----|----|----|-----|-----|-----|-----|
| Business Ad.... | 1 | | 1 | 26 | 14 | 40 | 25 | 7 | 32 | | | | 3 | 1 | 4 | 55 | 22 | 77 |
| Forestry..... | 1 | | 1 | 20 | 1 | 21 | 18 | | 18 | 22 | 22 | 37 | 37 | 7 | 7 | 105 | 1 | 106 |
| Journalism..... | | | | 19 | 8 | 27 | 13 | 14 | 27 | 18 | 12 | 30 | 39 | 17 | 56 | 90 | 51 | 141 |
| Law..... | 3 | | 3 | 34 | | 34 | 16 | | 16 | | | | | | | 53 | | 53 |
| Musci..... | | | | 9 | 9 | | 4 | 4 | | 7 | 7 | 1 | 10 | 11 | | 1 | 30 | 31 |
| Pharmacy..... | | | | 8 | 2 | 10 | 8 | | 8 | 14 | 6 | 20 | 17 | 4 | 21 | 48 | 12 | 60 |
| <hr/> | | | | | | | | | | | | | | | | | | |
| Total, University..... | 28 | 20 | 48 | 161 | 147 | 308 | 132 | 101 | 233 | 54 | 25 | 79 | 94 | 31 | 125 | 12 | 1 | 13 |
| | | | | | | | | | | | | | | | | 481 | 325 | 806 |

1926-1927

SUMMARY OF REGISTRATION

INCLUDING

REGISTRATION IN THE COLLEGE OF ARTS AND SCIENCES

College of Arts
And Sciences

| Departments | Graduates | | | Seniors : | | | Juniors : | | | Sophomores : | | | Freshmen : | | | Specials: | | | Totals : | | |
|----------------------------|-----------|----|-----|-----------|-----|------|-----------|-----|------|--------------|-----|------|------------|-----|------|-----------|----|-----|----------|-----|-------|
| | M | W | T: | M | W | T: | M | W | T: | M | W | T: | M | W | T: | M | W | T: | M | W | T: |
| General..... | | | | | | | 2 | | 2: | 2 | 4 | 6: | 38 | 32 | 70: | 4 | 8 | 12: | 46 | 44 | 90: |
| Biology..... | 2 | 1 | 3: | 8 | 4 | 12: | 5 | 5 | 10: | 5 | 5 | 10: | 2 | 4 | 6: | | | | 22 | 19 | 41: |
| Botany..... | | | | 1 | 3 | 4: | | 2 | 2: | 2 | | 2: | 2 | | 2: | | | | 5 | 5 | 10: |
| Chemistry..... | | 1 | 1: | 12 | | 12: | 5 | 2 | 7: | 4 | 1 | 5: | 15 | 2 | 17: | 1 | | 1: | 37 | 6 | 43: |
| Economics..... | 3 | | 3: | 7 | 2 | 9: | 10 | 3 | 13: | 8 | 1 | 9: | 6 | 1 | 7: | 1 | | 1: | 35 | 7 | 42: |
| Education..... | 7 | 4 | 11: | 5 | 8 | 13: | 2 | | 2: | 2 | 4 | 6: | 5 | 3 | 8: | | | | 21 | 19 | 40: |
| English..... | 2 | 3 | 5: | 3 | 24 | 27: | 4 | 15 | 19: | 3 | 21 | 24: | 2 | 42 | 44: | | | | 14 | 105 | 119: |
| Fine Arts..... | | | | 2 | 3 | 5: | 2 | 5 | 7: | | 10 | 10: | 3 | 12 | 15: | | | | 7 | 30 | 37: |
| Foreign Lang... | | 2 | 2: | | 24 | 24: | 2 | 17 | 19: | | 19 | 19: | 4 | 18 | 22: | | | | 6 | 80 | 86: |
| Geology..... | 4 | | 4: | 2 | | 2: | 1 | | 1: | 5 | | 5: | 5 | 1 | 6: | | | | 17 | 1 | 18: |
| History..... | 2 | 4 | 6: | 7 | 10 | 17: | 1 | 7 | 8: | | 17 | 17: | 1 | 17 | 18: | | | | 11 | 55 | 66: |
| Home Economics. | | 1 | 1: | | 18 | 18: | | 6 | 6: | | 13 | 13: | | 12 | 12: | | 1 | 1: | | 51 | 51: |
| Library Economy | | 2 | 2: | | 3 | 3: | | 1 | 1: | | 3 | 3: | | 6 | 6: | | | | | 15 | 15: |
| Mathematics.... | 2 | 2 | 4: | 2 | 5 | 7: | 4 | 7 | 11: | 2 | 7 | 9: | 7 | 6 | 13: | | | | 17 | 27 | 44: |
| Physical Ed.... | | | | 1 | 9 | 10: | 6 | 4 | 10: | 8 | 8 | 16: | 10 | 15 | 25: | | 1 | 1: | 25 | 37 | 62: |
| Physics..... | | | | 2 | | 2: | 2 | | 2: | 1 | | 1: | 1 | | 1: | | | | 6 | | 6: |
| Psychology..... | 1 | | 1: | 2 | | 2: | 1 | 1 | 2: | 1 | 2 | 3: | | | | | | | 5 | 3 | 8: |
| Pre-Bus. Ad... | | | | | | | | | | 57 | 16 | 73: | 79 | 13 | 92: | | | | 136 | 29 | 165: |
| Pre-Legal..... | | | | | | | 4 | 1 | 5: | 22 | 1 | 23: | 38 | 4 | 42: | 1 | | 1: | 65 | 6 | 71: |
| Pre-Medical.... | | | | | | | 1 | | 1: | 11 | | 11: | 26 | 1 | 27: | | 1 | 1: | 38 | 2 | 40: |
| Total, Arts & Sciences. | 23 | 20 | 43: | 54 | 113 | 167: | 52 | 76 | 128: | 133 | 132 | 265: | 244 | 189 | 433: | 7 | 11 | 18: | 513 | 541 | 1054: |
| Schools | | | | | | | | | | | | | | | | | | | | | |
| Business Ad.... | 1 | | 1: | 26 | 14 | 40: | 25 | 7 | 32: | | | | | | | 3 | 1 | 4: | 55 | 22 | 77: |
| Forestry..... | 1 | | 1: | 20 | 1 | 21: | 18 | | 18: | 22 | | 22: | 37 | | 37: | 7 | | 7: | 105 | 1 | 106: |
| Journalism..... | | | | 19 | 8 | 27: | 13 | 14 | 27: | 18 | 12 | 30: | 39 | 17 | 56: | 1 | | 1: | 90 | 51 | 141: |
| Law..... | 3 | | 3: | 34 | | 34: | 16 | | 16: | | | | | | | | | | 53 | | 53: |
| Music..... | | | | | 9 | 9: | | 4 | 4: | | 7 | 7: | 1 | 10 | 11: | | | | 1 | 30 | 31: |
| Pharmacy..... | | | | 8 | 2 | 10: | 8 | | 8: | 14 | 6 | 20: | 17 | 4 | 21: | 1 | | 1: | 48 | 12 | 60: |
| Total, Uni- versity.... | 28 | 20 | 48: | 161 | 147 | 308: | 132 | 101 | 233: | 187 | 157 | 344: | 338 | 220 | 558: | 19 | 12 | 31: | 865 | 657 | 1522: |

DEGREES GRANTED

1926-27*

| | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|--|------------|--------------|--------------|
| DOCTOR OF LAWS(HONORARY)..... | 1 | - | 1 |
| MASTER OF ARTS: | | | |
| Education..... | 2 | 1 | 3 |
| English..... | - | 1 | 1 |
| Geology..... | 1 | - | 1 |
| Psychology..... | 1 | - | 1 |
| Total master's degrees..... | 4 | 2 | 6 |
| BACHELOR OF ARTS: | | | |
| Biology..... | 6 | 3 | 9 |
| Botany..... | - | 2 | 2 |
| Chemistry..... | 9 | - | 9 |
| Economics..... | 7 | - | 7 |
| Education..... | 10 | 8 | 18 |
| English..... | 3 | 16 | 19 |
| Fine Arts..... | - | 1 | 1 |
| French..... | - | 7 | 7 |
| Geology..... | 2 | - | 2 |
| History..... | 4 | 10 | 14 |
| Home Economics..... | - | 8 | 8 |
| Latin..... | - | 1 | 1 |
| Law..... | 1 | - | 1 |
| Library Economy..... | - | 1 | 1 |
| Mathematics..... | 2 | 4 | 6 |
| Music..... | - | 8 | 8 |
| Physical Education..... | 1 | 6 | 7 |
| Physics..... | 1 | - | 1 |
| Psychology..... | 3 | - | 3 |
| Spanish..... | - | 5 | 5 |
| Total bachelor's degrees Arts & Sciences | 49 | 80 | 129 |
| BACHELOR OF ARTS IN BUSINESS ADMINISTRATION..... | 23 | 12 | 35 |
| BACHELOR OF ARTS IN JOURNALISM..... | 13 | 5 | 18 |
| BACHELOR OF SCIENCE IN FORESTRY..... | 11 | - | 11 |
| BACHELOR OF SCIENCE IN PHARMACY..... | 1 | 1 | 2 |
| BACHELOR OF LAWS..... | 8 | - | 8 |
| PHARMACEUTICAL CHEMIST..... | 5 | 1 | 6 |
| GRADUATE IN PHARMACY..... | 1 | - | 1 |
| CERTIFICATE OF SUPERVISOR OF MUSIC..... | - | 5 | 5 |
| CERTIFICATE OF QUALIFICATION TO TEACH..... | 26 | 86 | 112 |

* July 1926 - June 1927.

PREPARATORY SCHOOLS AND COLLEGES
OF ENTERING CLASS

1926-1927

SUMMARY

| | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|---|------------|--------------|--------------|
| 1. Preparatory schools of entering class (Montana)..... | 260 | 188 | 448 |
| 2. Preparatory schools of entering class (other states)..... | 42 | 17 | 59 |
| 3. Colleges of entering class..... | 51 | 45 | 96 |
| Total..... | 353 | 250 | 603 |

This list does not include:

1. Students enrolled for the summer quarter only.
2. Students registered as "Unclassified".
3. " " " "Special".
4. " " " "Music Special".
5. " " " in the "Forest Short Course".

Students in attendance at some college for six weeks or less since their graduation from high school are counted as entering from the high school.

HIGH SCHOOLS OF ENTERING CLASS (MONTANA)

1926-27

| <u>Name</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|----------------------------------|------------|--------------|--------------|
| Absarokee..... | - | 1 | 1 |
| Alberton..... | - | 1 | 1 |
| Anaconda..... | 4 | 4 | 8 |
| Augusta..... | 2 | - | 2 |
| Bainville..... | - | 2 | 2 |
| Baker..... | 1 | 1 | 2 |
| Beaverhead County, Dillon..... | 2 | 2 | 4 |
| Belgrade..... | 2 | - | 2 |
| Belt..... | - | 2 | 2 |
| Big Sandy..... | 1 | - | 1 |
| Billings..... | 14 | 12 | 26 |
| Bowdoin..... | - | 1 | 1 |
| Buffalo..... | 1 | - | 1 |
| Butte..... | 13 | 13 | 26 |
| Butte Central..... | 1 | 2 | 3 |
| Carbon County, Redlodge..... | - | 2 | 2 |
| Cascade..... | - | 1 | 1 |
| Chester..... | - | 1 | 1 |
| Columbia Falls..... | - | 2 | 2 |
| Columbus..... | 1 | 1 | 2 |
| Conrad..... | 2 | - | 2 |
| Corvallis..... | 1 | 2 | 3 |
| Custer..... | 5 | 2 | 7 |
| Cut Bank..... | 1 | 1 | 2 |
| Darby..... | 3 | 2 | 5 |
| Dawson County, Glendive..... | 3 | - | 3 |
| Denton..... | 1 | - | 1 |
| Ennis..... | 1 | - | 1 |
| Fergus County, Lewistown..... | 10 | 3 | 13 |
| Flathead County, Kalispell..... | 3 | 1 | 4 |
| Forsyth..... | 2 | 1 | 3 |
| Fort Shaw..... | 1 | 4 | 5 |
| Froid..... | - | 3 | 3 |
| Gallatin County, Bozeman..... | - | 1 | 1 |
| Geraldine..... | - | 2 | 2 |
| Geyser..... | 1 | - | 1 |
| Glasgow..... | - | 2 | 2 |
| Granite County, Philipsburg..... | - | 1 | 1 |
| Great Falls..... | 19 | 8 | 27 |
| Hamilton..... | 4 | 3 | 7 |
| Hardin..... | 4 | - | 4 |
| Harlem..... | 5 | 3 | 8 |
| Harlowton..... | 1 | 1 | 2 |
| Havre..... | 6 | 3 | 9 |

HIGH SCHOOLS OF ENTERING CLASS(MONTANA)

1926-27

| <u>Name</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|--|------------|--------------|--------------|
| Helena..... | 7 | 2 | 9 |
| Hobson..... | 1 | - | 1 |
| Howard H.S., Flint..... | 1 | - | 1 |
| Hysham..... | - | 2 | 2 |
| Ingomar..... | 1 | - | 1 |
| Intermountain Academy, Helena..... | 1 | - | 1 |
| Jefferson County, Boulder..... | 1 | - | 1 |
| Joliet..... | - | 1 | 1 |
| Judith Gap..... | 1 | - | 1 |
| Laurel..... | - | 1 | 1 |
| Libby..... | 1 | 1 | 2 |
| Lodge Grass..... | 1 | - | 1 |
| Loyola, Missoula..... | 4 | - | 4 |
| Malta..... | - | 1 | 1 |
| Manhattan..... | - | 1 | 1 |
| Missoula..... | 46 | 38 | 84 |
| Moore..... | 1 | - | 1 |
| Mount Angela Academy, Great Falls..... | - | 2 | 2 |
| Opheim..... | - | 1 | 1 |
| Outlook..... | - | 1 | 1 |
| Paradise..... | 1 | 1 | 2 |
| Park City..... | 3 | - | 3 |
| Park County, Livingston..... | 6 | 4 | 10 |
| Plains..... | 2 | - | 2 |
| Plentywood..... | 2 | 1 | 3 |
| Polson..... | 2 | - | 2 |
| Pony..... | 1 | 1 | 2 |
| Poplar..... | 2 | - | 2 |
| Powell County, Deerlodge..... | 8 | 2 | 10 |
| Rapelje..... | - | 1 | 1 |
| Ronan..... | 2 | 1 | 3 |
| Roundup..... | 2 | - | 2 |
| Ryegate..... | 1 | 1 | 2 |
| Savage..... | - | 1 | 1 |
| Sacred Heart Academy, Missoula..... | - | 7 | 7 |
| Shelby..... | 4 | 1 | 5 |
| Sheridan..... | - | 1 | 1 |
| Sidney..... | 2 | 1 | 3 |
| Stanford..... | 1 | - | 1 |
| Stevensville..... | 5 | 1 | 6 |
| St. Ignatius..... | - | 1 | 1 |
| St. Vincent's Academy, Helena..... | - | 1 | 1 |
| Stockett - Sand Coulee..... | 1 | - | 1 |
| Sumatra..... | 2 | 2 | 4 |
| Superior..... | 1 | - | 1 |
| Sweet Grass..... | 2 | - | 2 |
| Terry..... | 1 | - | 1 |
| Teton County, Choteau..... | 3 | 5 | 8 |
| Thompson Falls..... | - | 1 | 1 |
| Three Forks..... | 1 | - | 1 |
| Ursuline Academy, Great Falls..... | - | 1 | 1 |
| Valier..... | 1 | 1 | 2 |
| Victor..... | 1 | - | 1 |

HIGH SCHOOLS OF ENTERING CLASS (MONTANA)

1926-27

| | | | |
|----------------------------|------------|------------|------------|
| Virginia City..... | 1 | - | 1 |
| Westby..... | 1 | - | 1 |
| Whitefish..... | 7 | 3 | 10 |
| Whitehall..... | 3 | 3 | 6 |
| White Sulphur Springs..... | 2 | 2 | 4 |
| Wibaux County, Wibaux..... | 1 | 1 | 2 |
| Willow Creek..... | 1 | - | 1 |
| Winifred..... | 2 | - | 2 |
| Winnett..... | 1 | - | 1 |
| Wolf Point..... | 3 | 1 | 4 |
| | <u>260</u> | <u>188</u> | <u>448</u> |
| Totals..... | 260 | 188 | 448 |

HIGH SCHOOLS OF ENTERING CLASS (OTHER STATES)

1926-27

| <u>Name</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|--|------------|--------------|--------------|
| Ac. of the Imm. Heart, Coeur d'Alene, Idaho | - | 1 | 1 |
| Ashley, N. D..... | - | 1 | 1 |
| Austin H.S., Chicago, Ill..... | 1 | - | 1 |
| Berkley, Calif..... | - | 1 | 1 |
| Birnamwood, Wisc..... | 1 | - | 1 |
| Bloomington, Ind..... | 1 | - | 1 |
| Bluffton, Ohio..... | 1 | - | 1 |
| Boise, Idaho..... | 1 | - | 1 |
| Boswell, Ind..... | 1 | - | 1 |
| Chariton, Iowa..... | 1 | - | 1 |
| College of St. Catherine, St. Paul, Minn... | - | 1 | 1 |
| Columbia Preparatory, Washington, D. C.... | 1 | - | 1 |
| Dakota City, Nebraska..... | 1 | - | 1 |
| Derham Hall, St. Paul, Minn..... | - | 1 | 1 |
| Filer Rural H. S., Idaho..... | 1 | - | 1 |
| Franklin H. S., Seattle, Wn..... | - | 1 | 1 |
| Fresno, Calif..... | 1 | - | 1 |
| Glenwood, Minn..... | 1 | - | 1 |
| Hettinger, N. D..... | 2 | - | 2 |
| Hickman, Neb..... | 2 | - | 2 |
| Hinsdale, Ill..... | 2 | - | 2 |
| Holy Names Academy, Spokane, Wn..... | - | 1 | 1 |
| Kalamazoo Central, Wisc..... | 1 | - | 1 |
| Kenosha, Wisc..... | 2 | - | 2 |
| Lead, S. D..... | 1 | - | 1 |
| Lewis and Clark, Spokane, Wn..... | 1 | 1 | 2 |
| Lincoln, Neb..... | 1 | - | 1 |
| Long Beach Polytechnic, Calif..... | 2 | - | 2 |
| Los Angeles, Calif..... | 1 | - | 1 |
| Manual Arts H. S., Los Angeles, Calif..... | 1 | - | 1 |
| Meridian, Idaho..... | - | 1 | 1 |
| North Bend, Wn..... | - | 1 | 1 |
| Pasadena, Calif..... | 1 | - | 1 |
| Poplar Bluff, Mo..... | 1 | - | 1 |
| Sault St. Marie, Mich..... | 1 | - | 1 |
| Seattle West H. S., Wn..... | - | 1 | 1 |
| Sheridan, Wyoming..... | - | 1 | 1 |
| Sioux City Central H. S., Iowa..... | 1 | - | 1 |
| St. Anslem's Preparatory, Manchester, N. H. | 1 | - | 1 |
| St. Mary's College and H. S., Minn..... | 1 | - | 1 |
| St. Paul's School for Girls, Walla Walla, Wn | - | 2 | 2 |
| St. Thomas Academy, St. Paul, Minn..... | 1 | - | 1 |
| Stanley, N. D..... | - | 1 | 1 |
| Stockton, Calif..... | - | 1 | 1 |
| Vancouver, Wn..... | - | 1 | 1 |
| Vigan, Ilocos Swi., Philippine Islands..... | 1 | - | 1 |
| Walla Walla, Wn..... | 1 | - | 1 |

HIGH SCHOOLS OF ENTERING CLASS (OTHER STATES)

1926-27

| <u>Name</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|------------------------------------|------------|--------------|--------------|
| Wiley H. S., Terre Haute, Ind..... | 1 | - | 1 |
| Wilkinsburg, Penn. | 1 | - | 1 |
| Williston, N. D..... | 1 | - | 1 |
| Wittenberg, Wisc..... | 1 | - | 1 |
| Zanesfield, Ohio..... | 1 | - | 1 |
| | <u>42</u> | <u>17</u> | <u>59</u> |

COLLEGES OF ENTERING CLASS

1926-27

| <u>Name</u> | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|--|------------|--------------|--------------|
| Baker University..... | 1 | - | 1 |
| Barnard College, Columbia University, N. Y... | - | 1 | 1 |
| Billings Polytechnic Junior College, Mont.... | - | 1 | 1 |
| Bradford Academy, Mass..... | - | 1 | 1 |
| Carleton College, Northfield, Minn..... | - | 2 | 2 |
| Central Michigan Normal, Mt. Pleasant, Mich.. | - | 1 | 1 |
| Clark University, Worcester, Mass..... | 1 | - | 1 |
| Coe College, Cedar Rapids, Iowa..... | 1 | - | 1 |
| Colorado Agricultural College..... | 1 | - | 1 |
| Creighton University, Omaha, Neb..... | 1 | - | 1 |
| Dartmouth, Hanover, N. H..... | 1 | - | 1 |
| Hamilton College, Clinton, N. Y..... | 1 | - | 1 |
| Idaho Technical Institute, Pocatello, Idaho.. | - | 1 | 1 |
| Intermountain College, Helena, Mont..... | 1 | 4 | 5 |
| Kansas State Agricultural College..... | 2 | - | 2 |
| Mills College, Oakland, Calif..... | - | 1 | 1 |
| Montana School of Mines, Butte..... | 3 | 1 | 4 |
| Montana State College, Bozeman..... | 10 | 4 | 14 |
| Montana State Normal, Dillon..... | 1 | 5 | 6 |
| Mont. Normal, Billings Regional Summer Session | 3 | - | 3 |
| Mont. Normal, Miles City " " " | - | 2 | 2 |
| Mount St. Charles, Helena, Mont..... | 3 | - | 3 |
| North Dakota State Teacher's College, Minot.. | - | 2 | 2 |
| Northern Normal and Industrial School, N. D.. | - | 1 | 1 |
| Northwestern University, Evanston, Ill..... | - | 1 | 1 |
| Oberlin Kindergarten Training School, Ohio... | - | 1 | 1 |
| Rose Polytechnic Institute, Terre Haute, Ind. | 1 | - | 1 |
| South Dakota Spearfish Normal School..... | 1 | - | 1 |
| South Dakota State Agricultural College..... | 1 | - | 1 |
| St. Joseph Business University, Mo..... | 1 | - | 1 |
| St. Mary's, Leavenworth, Kansas..... | - | 1 | 1 |
| St. Olaf College, Northfield, Minn..... | 1 | - | 1 |
| University of California, Berkley..... | - | 4 | 4 |
| University of Idaho..... | 2 | 1 | 3 |
| University of Minnesota..... | 1 | 3 | 4 |
| University of Nebraska..... | 1 | - | 1 |
| University of North Dakota..... | 2 | - | 2 |
| University of Pennsylvania..... | 1 | - | 1 |
| University of South Dakota..... | 1 | - | 1 |
| University of Southern California..... | 1 | - | 1 |
| University of Tennessee..... | 1 | 1 | 2 |
| University of Washington..... | 1 | 3 | 4 |
| University of Wisconsin..... | 1 | - | 1 |
| Washington and Jefferson..... | 1 | - | 1 |
| Washington State College..... | 1 | - | 1 |
| Washington State Normal, Cheney..... | - | 4 | 4 |

COLLEGES OF ENTERING CLASS

1926-27

| | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|-------------------------------------|------------|--------------|--------------|
| Whitworth College, Spokane, Wn..... | 1 | - | 1 |
| Winona Normal, Minn..... | 1 | - | 1 |
| | <u>1</u> | <u>-</u> | <u>1</u> |
| Totals | 51 | 45 | 96 |

STATISTICAL REPORT OF CORRESPONDENCE STUDY

July 1, 1926 - July 1, 1927

| | |
|---|-----|
| Number of students on roll, July 1, 1926----- | 196 |
| Number of enrollments, July 1, 1926----- | 224 |
| Number of new students registered from July 1, 1926 to July 1, 1927----- | 399 |
| Number of registrations from July 1, 1926 to July 1, 1927----- | 547 |
| Number of expirations----- | 84 |
| Number of refunds----- | 49 |
| Number of transfers----- | 5 |
| Number of courses completed----- | 366 |
| Number of registrations in force during the year----- | 781 |
| No. of students registered in 2 courses during year--- | 106 |
| " " " " " 3 " " "----- | 26 |
| " " " " " 4 " " "----- | 3 |
| " " " " " 5 " " "----- | 1 |
| | 138 |
| Number of registrations in force July 1, 1927----- | 277 |
| Number of students enrolled July 1, 1927----- | 241 |
| No. of students registered in 1 course, July 1, 1927----- | 210 |
| " " " " " 2 " " "----- | 26 |
| " " " " " 3 " " "----- | 3 |
| " " " " " 4 " " "----- | 2 |

Respectfully submitted

W. E. Madcock

Director, Correspondence Study

GRADE POINT SUMMARY -- SPRING QUARTER
- 1926 -

| SORORITIES: | <u>Members</u> | | | <u>Pledges</u> | | | <u>Total</u> | | |
|-------------------|----------------|---------------|---------|----------------|---------------|---------|--------------|---------------|---------|
| | No. | Total Gr.Pts. | Average | No. | Total Gr.Pts. | Average | No. | Total Gr.Pts. | Average |
| Alpha Chi Omega | 26 | 382.5 | 14.71 | 2 | 31 | 15.5 | 28 | 413.5 | 14.76 |
| Alpha Phi | 28 | 538 | 19.21 | 4 | 35 | 8.75 | 32 | 573 | 17.91 |
| Alpha Xi Delta | 31 | 759 | 24.48 | 6 | 66 | 11. | 37 | 825 | 22.30 |
| Delta Gamma | 33 | 534.5 | 16.20 | 2 | 28 | 14. | 35 | 562.5 | 16.07 |
| Kappa Alpha Theta | 36 | 735.5 | 20.43 | 6 | 27 | 4.5 | 42 | 762.5 | 18.15 |
| Kappa Delta | 23 | 542 | 23.57 | 3 | 70 | 23.33 | 26 | 612 | 23.54 |
| Kappa Kappa Gamma | 30 | 641.5 | 21.38 | 5 | 82.5 | 16.5 | 35 | 724 | 20.69 |
| Phi Beta | 26 | 603 | 23.19 | 5 | 47 | 9.4 | 31 | 650 | 20.97 |
| Sigma Kappa | 28 | 750.5 | 26.80 | 1 | 6 | 6. | 29 | 756.5 | 26.09 |

FRATERNITIES:

| | | | | | | | | | |
|-------------------|----|-------|-------|----|-------|-------|----|-------|-------|
| Alpha Delta Alpha | 27 | 525.5 | 19.46 | 6 | 102 | 17. | 33 | 627.5 | 19.02 |
| Alpha Tau Omega | 22 | 342.5 | 15.57 | 8 | 115.5 | 14.44 | 30 | 458 | 15.27 |
| Phi Delta Theta | 43 | 680.5 | 15.83 | 4 | 57 | 14.25 | 47 | 737.5 | 15.69 |
| Phi Sigma Kappa | 35 | 687 | 19.63 | 14 | 152 | 10.86 | 49 | 839 | 17.12 |
| Sigma Alpha | 28 | 632 | 22.57 | 9 | 99.5 | 11.06 | 37 | 731.5 | 19.77 |
| Sigma Chi | 48 | 816.5 | 17.01 | 4 | 45 | 11.25 | 52 | 861.5 | 16.57 |
| Sigma Nu | 22 | 302.5 | 13.75 | 4 | 56 | 14. | 26 | 358.5 | 13.79 |
| Sigma Phi Epsilon | 27 | 477 | 17.67 | 6 | 68 | 11.33 | 33 | 545 | 16.52 |
| Templars | 25 | 663 | 26.52 | 10 | 213 | 21.3 | 35 | 876 | 25.03 |

UNIVERSITY:

| | | | | | | |
|--|------|----------|---------|---------|---------|-------|
| Total University Men ----- | 566 | 10515 | 18.58 | | | |
| Fraternity Men ----- | 342 | 6034.50 | 17.64 | | | |
| Living in Chapter Houses ----- | 177 | 3061.50 | 17.30 | | | |
| Living elsewhere ----- | 165 | 2973. | 18.02 | | | |
| Non Fraternity Men ----- | 224 | 4479.50 | 20.00 | | | |
| Total University Women----- | 509 | 10610.50 | 20.84 | | | |
| Sorority Women ----- | 295 | 5879 | 19.93 | | | |
| Living in Chapter Houses ----- | 108 | 2327 | 21.54 | | | |
| Living elsewhere ----- | 187 | 3552 | 18.99 | | | |
| Non Sorority Women ----- | 214 | 4731.50 | 22.10 | | | |
| Total University Men and Women ----- | 1075 | 21125.50 | 19.65 | | | |
| Total Fraternity Men and Women ----- | 637 | 11913.50 | 18.70 | | | |
| Living in Chapter Houses ----- | 285 | 5388.50 | 18.91 | | | |
| Living elsewhere ----- | 352 | 6525 | 18.54 | | | |
| Total Non-Fraternity Men and Women ----- | 438 | 9212 | 21.03 | | | |
| | No. | Total | Average | Grade | Average | Index |
| | | Hours | Hours | Points | GR.Pts. | |
| University Men | 566 | 8646.5 | 15.28 | 10515 | 18.58 | 1.216 |
| University Women | 509 | 7841.5 | 15.40 | 10610.5 | 20.84 | 1.353 |
| Total University | | | | | | |
| Men and Women | 1075 | 16488 | 15.34 | 21125.5 | 19.65 | 1.281 |

GRADE POINT SUMMARY -- AUTUMN QUARTER
- 1926 -

| | <u>Members</u> | | | <u>Fledges</u> | | | <u>Total</u> | | |
|--------------------|----------------|---------|---------|----------------|---------|---------|--------------|---------|---------|
| | No. | Gr.Pts. | Average | No. | Gr.Pts. | Average | No. | Gr.Pts. | Average |
| <u>SORORITIES:</u> | | | | | | | | | |
| Alpha Chi Omega | 21 | 389 | 18.52 | 9 | 140 | 15.56 | 30 | 529 | 17.63 |
| Alpha Phi | 18 | 372 | 20.67 | 15 | 318.5 | 21.23 | 33 | 690.5 | 20.92 |
| Alpha Xi Delta | 18 | 425.5 | 23.64 | 14 | 182.5 | 13.04 | 32 | 608 | 19.00 |
| Delta Delta Delta | 20 | 439 | 21.95 | 5 | 138 | 27.60 | 25 | 577 | 23.08 |
| Delta Gamma | 17 | 392 | 23.06 | 23 | 460 | 20.00 | 40 | 852 | 21.30 |
| Kappa Alpha Theta | 21 | 366 | 17.43 | 14 | 266 | 19.00 | 35 | 632 | 18.06 |
| Kappa Delta | 17 | 352 | 20.71 | 16 | 249.5 | 15.59 | 33 | 601.5 | 18.23 |
| Kappa Kappa Gamma | 20 | 470 | 23.50 | 12 | 254.5 | 21.21 | 32 | 724.5 | 22.64 |
| Sigma Kappa | 18 | 465 | 25.83 | 9 | 167 | 18.56 | 27 | 632 | 23.41 |

FRATERNITIES:

| | | | | | | | | | |
|-------------------|----|-------|-------|----|-------|-------|----|--------|-------|
| Alpha Delta Alpha | 17 | 274 | 16.12 | 12 | 152 | 12.67 | 29 | 426 | 14.69 |
| Alpha Tau Omega | 12 | 249 | 20.75 | 30 | 537 | 17.90 | 42 | 786 | 18.71 |
| Phi Delta Theta | 34 | 524.5 | 15.43 | 23 | 261 | 11.35 | 57 | 785.5 | 13.78 |
| Phi Sigma Kappa | 23 | 362 | 15.74 | 28 | 171 | 6.11 | 51 | 533 | 10.45 |
| Sigma Alpha | 31 | 573 | 18.48 | 18 | 332 | 18.44 | 49 | 905 | 18.47 |
| Sigma Chi | 40 | 667 | 16.68 | 25 | 347.5 | 13.90 | 65 | 1014.5 | 15.61 |
| Sigma Nu | 16 | 218.5 | 13.66 | 25 | 197 | 7.88 | 41 | 415.5 | 10.13 |
| Sigma Phi Epsilon | 22 | 359 | 16.32 | 28 | 250 | 8.93 | 50 | 609 | 12.18 |
| Templars | 24 | 596.5 | 24.85 | 24 | 289 | 12.04 | 48 | 885.5 | 18.45 |

UNIVERSITY:

| | | | |
|-------------------------------------|------|----------|-------|
| Total University Men----- | 725 | 11,307.5 | 15.60 |
| Fraternity Men----- | 432 | 6,360.0 | 14.72 |
| Living in Chapter Houses----- | 216 | 3,097.5 | 14.34 |
| Living elsewhere----- | 216 | 3,262.5 | 15.10 |
| Non-Fraternity Men----- | 293 | 4,947.5 | 16.89 |
| Total University Women----- | 582 | 12,062.5 | 20.73 |
| Sorority Women----- | 287 | 5,846.5 | 20.37 |
| Living in Chapter Houses----- | 105 | 2,069.5 | 19.71 |
| Living elsewhere----- | 182 | 3,777.0 | 20.75 |
| Non-Sorority Women----- | 295 | 6,216.0 | 21.07 |
| Total University Men and Women----- | 1307 | 23,370.0 | 17.88 |
| Total Fraternity Men and Women----- | 719 | 12,206.5 | 16.98 |
| Living in Chapter Houses..... | 321 | 5,167.0 | 16.10 |
| Living elsewhere----- | 398 | 7,039.5 | 17.69 |
| Non-Fraternity Men and Women----- | 588 | 11,163.5 | 18.99 |

| | No. | Total Hours | Average Hours | Grade Points | Average Gr.Pts. | Index |
|---|------|----------------|------------------|-----------------|--------------------|-------|
| University Men----- | 725 | 11,409 | 15.74 | 11,307.5 | 15.60 | .991 |
| University Women----- | 582 | 9,221 | 15.84 | 12,062.5 | 20.73 | 1.308 |
| University Men and Women, Total----- | 1307 | 20,630 | 15.78 | 23,370.0 | 17.88 | 1.133 |

GRADE POINT SUMMARY -- WINTER QUARTER
- 1927 -

| | <u>Members</u> | | | <u>Pledges</u> | | | <u>Total</u> | | |
|--------------------|----------------|---------|---------|----------------|---------|---------|--------------|---------|---------|
| | No. | Gr.Pts. | Average | No. | Gr.Pts. | Average | No. | Gr.Pts. | Average |
| <u>SORORITIES:</u> | | | | | | | | | |
| Alpha Chi Omega | 23 | 478 | 20.78 | 9 | 138.5 | 15.39 | 32 | 616.5 | 19.27 |
| Alpha Phi | 20 | 404 | 20.20 | 8 | 165.5 | 20.69 | 28 | 569.5 | 20.34 |
| Alpha Xi Delta | 19 | 443 | 23.32 | 10 | 183 | 18.30 | 29 | 626 | 21.59 |
| Delta Delta Delta | 19 | 447 | 23.53 | 6 | 138.5 | 23.08 | 25 | 585.5 | 23.42 |
| Delta Gamma | 23 | 505.5 | 21.98 | 15 | 259 | 17.27 | 38 | 764.5 | 20.12 |
| Kappa Alpha Theta | 16 | 357 | 22.31 | 16 | 331.5 | 20.72 | 32 | 688.5 | 21.52 |
| Kappa Delta | 18 | 424.5 | 23.58 | 14 | 243 | 17.36 | 32 | 667.5 | 20.86 |
| Kappa Kappa Gamma | 21 | 455 | 21.67 | 13 | 290 | 22.31 | 34 | 745 | 21.91 |
| Sigma Kappa | 19 | 520 | 27.37 | 11 | 216.5 | 19.68 | 30 | 736.5 | 24.55 |

FRATERNITIES:

| | | | | | | | | | |
|-------------------|----|-------|-------|----|-------|-------|----|--------|-------|
| Alpha Delta Alpha | 17 | 327 | 19.24 | 17 | 336 | 19.76 | 34 | 663 | 19.50 |
| Alpha Tau Omega | 33 | 741 | 22.45 | 9 | 183 | 20.33 | 42 | 924 | 22.00 |
| Phi Delta Theta | 31 | 566.5 | 18.27 | 21 | 308.5 | 14.69 | 52 | 875 | 16.83 |
| Phi Sigma Kappa | 26 | 465 | 17.88 | 23 | 268.5 | 11.67 | 49 | 733.5 | 14.97 |
| Sigma Alpha | | | | | | | | | |
| Epsilon | 26 | 505.5 | 19.44 | 21 | 236 | 11.24 | 47 | 741.5 | 15.78 |
| Sigma Chi | 49 | 891.5 | 18.19 | 7 | 109 | 15.57 | 56 | 1000.5 | 17.87 |
| Sigma Nu | 19 | 338.5 | 17.82 | 22 | 402.5 | 18.30 | 41 | 741 | 18.07 |
| Sigma Phi Epsilon | 37 | 579 | 15.65 | 11 | 127 | 11.55 | 48 | 706 | 14.71 |
| Templars | 26 | 633 | 24.35 | 20 | 310 | 15.50 | 46 | 943 | 20.50 |

UNIVERSITY:

| | | | |
|-------------------------------|-----|----------|-------|
| Total University Men----- | 697 | 12,845.5 | 18.43 |
| Fraternity Men----- | 415 | 7,327.5 | 17.66 |
| Living in Chapter Houses----- | 207 | 3,605.0 | 17.42 |
| Living elsewhere----- | 208 | 3,722.5 | 17.90 |
| Non-Fraternity Men----- | 282 | 5,518.0 | 19.57 |

| | | | |
|-------------------------------|-----|----------|-------|
| Total University Women----- | 565 | 12,361.0 | 21.88 |
| Sorority Women----- | 280 | 5,999.5 | 21.43 |
| Living in Chapter Houses----- | 92 | 1,850.0 | 20.11 |
| Living elsewhere----- | 188 | 4,149.5 | 22.07 |
| Non-Sorority Women----- | 285 | 6,361.5 | 22.32 |

| | | | |
|-------------------------------------|------|----------|-------|
| Total University Men and Women----- | 1262 | 25,206.5 | 19.97 |
| Total Fraternity Men and Women----- | 695 | 13,327.0 | 19.18 |
| Living in Chapter Houses----- | 299 | 5,455.0 | 18.24 |
| Living elsewhere----- | 396 | 7,872.0 | 19.88 |
| Non-Fraternity Men and Women----- | 567 | 11,879.5 | 20.95 |

| | No. | Total Hours | Average Hours | Grade Points | Average Gr.Pts. | Index |
|--|------|----------------|------------------|-----------------|--------------------|-------|
| University Men----- | 697 | 10,951 | 15.711 | 12,845.5 | 18.43 | 1.173 |
| University Women----- | 565 | 8,873.5 | 15.705 | 12,361.0 | 21.88 | 1.393 |
| Total University Men and Women----- | 1262 | 19,824.5 | 15.708 | 25,206.5 | 19.97 | 1.271 |

PROBATION AND SUSPENSION REPORT

1926-27

| | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|---|------------|--------------|--------------|
| A. Actions taken during the year: | | | |
| 1. Number placed on probation, including those admitted or readmitted on probation | 264 | 123 | 387 |
| 2. Number removed from probation | 75 | 38 | 113 |
| 3. Number "Advised to Withdraw" | 9 | 11 | 20 |
| 4. Number "Dropped" | 76 | 22 | 98 |
| 5. Number "Suspended" | 5 | 1 | 4 |
| 6. Number readmitted after being suspended or dropped | <u>5</u> | <u>2</u> | <u>7</u> |
| Total actions taken | 432 | 197 | 629 |
| Duplication (Students acted upon more than once) | <u>166</u> | <u>74</u> | <u>240</u> |
| Total number of students entering on disciplinary list | <u>266</u> | <u>123</u> | <u>389</u> |
| B. Result of total actions taken during year as students now appear on records at the end of the spring quarter or at the time of withdrawal: | | | |
| 1. Number now on probation | 121 | 63 | 184 |
| 2. Number who have been on probation during the year, now removed | 71 | 37 | 108 |
| 3. Number who withdrew when "Advised to Withdraw" | - | 2 | 2 |
| 4. Number now entered as "Dropped" | 73 | 20 | 93 |
| 5. Number now entered as "Suspended" ... | <u>1</u> | <u>1</u> | <u>2</u> |
| Total number of students entering on disciplinary list | <u>266</u> | <u>123</u> | <u>389</u> |

STATE UNIVERSITY OF MONTANA
Missoula

SUMMARY OF STATISTICS OF CLASS ENROLLMENT, 1926-27
INCLUDING SUMMER SESSION 1926

| <u>Department</u> | <u>*No. of Courses</u> | <u>No. of Registrations</u> | <u>Student Credit Hours</u> | <u>Percentage of Total Student Hours</u> |
|--------------------------|------------------------|-----------------------------|-----------------------------|--|
| Biology..... | 23 | 784 | 3308 | 5.02 % |
| Botany..... | 16 | 492 | 2379½ | 3.61 |
| Chemistry..... | 23 | 531 | 2416½ | 3.67 |
| Economics..... | 26 | 1001 | 3911 | 5.94 |
| Education..... | 29 | 1222 | 4188½ | 6.36 |
| English..... | 50 | 2083 | 8080 | 12.26 |
| Fine Arts..... | 17 | 372 | 909 | 1.38 |
| Foreign Language..... | 56 | 2109 | 10400 | 15.78 |
| Geology..... | 26 | 497 | 2053 | 3.12 |
| History and Pol. Science | 20 | 1187 | 5038 | 7.64 |
| Home Economics..... | 23 | 300 | 1147½ | 1.75 |
| Library Economy..... | 11 | 69 | 162 | 0.20 |
| Mathematics..... | 21 | 559 | 2724½ | 4.14 |
| Military Science..... | 12 | 1139 | 1215½ | 1.85 |
| Physical Education..... | 45 | 2815 | 5340½ | 5.07 |
| Physics..... | 17 | 171 | 730½ | 1.11 |
| Psychology..... | 22 | 664 | 2758 | 4.19 |

Schools

| | | | | |
|--------------------------|-----|-------|--------|----------|
| Business Administration. | 26 | 593 | 2390½ | 3.63 |
| Forestry..... | 40 | 667 | 1874 | 2.85 |
| Journalism..... | 30 | 763 | 2854½ | 4.33 |
| Law..... | 48 | 703 | 1926 | 2.93 |
| Music..... | 36 | 752 | 910½ | 1.38 |
| Pharmacy..... | 29 | 382 | 1181 | 1.79 |
| Totals..... | 646 | 19855 | 65898½ | 100.00 % |

1. "Continuous Courses" counted for each quarter given.
2. All Research during the year counted as one course.
3. Independent work in more than one subject counted as more than one course.
4. Subjects repeated in other quarters counted only once.
5. "S" Summer Session courses also given during regular session not counted twice.
6. Different sections of the same course during one quarter not counted.

STATISTICS OF CLASS ENROLLMENT

1926-27

| DEPARTMENT OR SCHOOL | | | Autumn | | Winter | | Spring | | Summer 1926 | |
|----------------------------|---------------------|-------|----------------------|------------------|----------------------|------------------|----------------------|------------------|----------------------|------------------|
| | | | Students Enrolled | Student Hours | Students Enrolled | Student Hours | Students Enrolled | Student Hours | Students Enrolled | Student Hours |
| DEPARTMENT OF BIOLOGY: | | | | | | | | | | |
| BIOLOGY: (Credits): | | | | | | | | | | |
| S19 | Bacteriology | (5) | | | | | | | 10 | 50 |
| S26 | General Hygiene | (3) | | | | | | | 17 | 51 |
| S114 | Eugenics | (1-3) | | | | | | | 4 | 10 |
| S131 | Biological Probl. | (4) | | | | | | | 2 | 8 |
| 11abc | Elem. Zoology | (5) | 151 | 755 | 136 | 680 | 91 | 455 | | |
| 12 | Forest Zoology | (5) | | | 15 | 75 | | | | |
| 13 | Animal Ecology | (5) | | | | | 6 | 30 | | |
| 17 | Entomology | (5) | | | | | 7 | 35 | | |
| 19ab | Gen. Bacteriology | (5) | 22 | 110 | 8 | 40 | | | | |
| 21ab | Histology | (4) | 16 | 64 | 12 | 48 | | | | |
| 22ab | Embryology | (5) | | | 5 | 25 | 3 | 15 | | |
| 23 | Comparative | | | | | | | | | |
| | Anatomy | (5) | 4 | 20 | | | | | | |
| 24ab | Physiology | (4) | 36 | 144 | 11 | 44 | | | | |
| 26 | General Hygiene | (3) | | | | | 130 | 390 | | |
| 114 | Eugenics | (3) | 19 | 57 | | | | | | |
| 115 | Evolution | (3) | | | | | 25 | 75 | | |
| 120 | Adv. Bacteriology | (5) | | | | | 7 | 35 | | |
| 122 | Adv. Histology | (3-4) | | | | | 4 | 14 | | |
| 129 | Biological Club | (1) | 11 | 11 | 10 | 10 | 9 | 9 | | |
| 131 | Biological Prob. | (1-5) | 3 | 10 | 2 | 8 | 3 | 13 | | |
| 201 | Research | (2-5) | 2 | 7 | 1 | 2 | 2 | 8 | | |
| Totals----- | | | 264 | 1178 | 200 | 932 | 287 | 1079 | 33 | 119 |
| DEPARTMENT OF BOTANY: | | | | | | | | | | |
| BOTANY: | | | | | | | | | | |
| 11abc | General Botany | (4-5) | 112 | 560 | 112 | 560 | 69 | 345 | 13 | 52 |
| 14 | Economic Botany | (5) | | | | | 16 | 80 | | |
| 21 | Plant Histology | (5) | 36 | 180 | | | | | | |
| 22 | Plant Physiology | (5) | | | 30 | 150 | | | | |
| 23 | Wood Identification | (4) | 10 | 40 | | | | | | |
| 31 | Forest Pathology | (5) | | | | | 5 | 25 | | |
| 63(cont.) | Dendrology | (4) | 7 | 28 | 6 | 24 | | | | |
| 151 | Ecology | (5) | | | | | 25 | 125 | | |
| 161 | Systematic Botany | (4-5) | 8 | 40 | 8 | 40 | 7 | 35 | 12 | 46½ |
| 171(cont.) | Seminar | (3) | 5 | 15 | 3 | 9 | 4 | 12 | | |
| 201 | Research | (2-5) | 1 | 2 | 2 | 7 | | | 1 | 4 |
| Totals----- | | | 179 | 865 | 161 | 790 | 126 | 622 | 26 | 102½ |

Class Enrollment - 2

| | | Autumn | | Winter | | Spring | | Summer | |
|--|--------------------------------------|----------------------|-----|----------------------|-----|---------------------|-----|----------------------|-----|
| DEPARTMENT OF CHEMISTRY: CHEMISTRY: | | Enrol- led :Hours | | Enrol- led :Hours | | Enrol- ed :Hours | | Enrol- led :Hours | |
| S5 | Principles of Physical Science (1½) | | | | | | | 19 | 28½ |
| 11(cont.) | Gen'l. Chemistry (5) | 71 | 355 | 60 | 300 | 47 | 235 | | |
| 13(cont.) | Inorganic Chem. & Qual. Analysis (5) | 56 | 280 | 40 | 200 | 44 | 220 | | |
| 15ab | Qual. Analysis (5) | 12 | 60 | 14 | 70 | | | | |
| 17 | Quantitative Anal. (5) | | | | | 11 | 55 | | |
| 19 | Organic Chemistry (5) | | | 30 | 150 | | | | |
| 101(cont.) | Carbon Compounds (5) | 15 | 75 | 13 | 65 | | | | |
| 102 | Organic Qual. Anal. (2) | | | | | 5 | 10 | | |
| 103 | Physiological Chem (5-6) | | | | | 20 | 103 | | |
| 106 | Physical Chem. (5) | 9 | 45 | 9 | 45 | | | | |
| 109 | Inorg. Indus. Chem. (5) | | | 6 | 30 | | | | |
| 110 | Organic Indus. " (5) | | | | | 7 | 35 | | |
| 111 | Technical Anal. (2-3) | 6 | 12 | 3 | 6 | 1 | 4 | | |
| 113abc | Journal Club (1) | 12 | 12 | 14 | 14 | 7 | 7 | | |
| Totals----- | | 181 | 839 | 189 | 880 | 142 | 669 | 19 | 28½ |

DEPARTMENT OF ECONOMICS:
ECONOMICS:

| | | | | | | | |
|-------|--|-------|--------|-------|--------|-------|-------|
| 11abc | Political and Economic Progress..... (5) | (270) | (1350) | (258) | (1290) | (192) | (960) |
| | | 68 | 340 | 65 | 325 | 48 | 240 |

(Load attributable to Economics computed according to student hours, both lectures and quiz sections, given by instructors in Department of Economics.)

| | | | | | | | | | |
|-------|----------------------------------|-----|-----|-----|-----|----|-----|----|------|
| 14ab | Principles of Economics..... (4) | 145 | 580 | 189 | 756 | 62 | 248 | 26 | 102½ |
| 101ab | Money and Banking (3) | 38 | 114 | 28 | 84 | | | | |
| 103 | Exchange..... (3) | | | | | 7 | 21 | | |
| 111ab | Public Finance.. (3-4) | | | 24 | 72 | 18 | 54 | 8 | 32 |
| 127 | Railway Transportation..... (4) | 18 | 72 | | | | | | |
| 131 | Labor Problems.. (3) | | | | | 38 | 114 | | |
| 151 | Adv. Economic Theory..... (3) | | | | | 17 | 51 | | |
| 161ab | Intro. to Sociology..... (4) | 52 | 508 | 36 | 144 | | | 18 | 67½ |
| 162 | Social Order.... (4) | | | | | 19 | 76 | | |
| 163 | Social Progress. (3) | | | | | 3 | 9 | | |
| 165 | Social Work..... (1-2½) | | | | | | | 6 | 12 |
| 171 | Property and Distribution.. (3) | 7 | 21 | | | | | | |
| 173 | Cooperative Movements..... (3) | | | 8 | 24 | | | | |

Class Enrollment - 3

| | | <u>Autumn</u> | | <u>Winter</u> | | <u>Spring</u> | | <u>Summer</u> | |
|-------------------|--------------------------------------|--------------------|------|--------------------|------|--------------------|-----|--------------------|-----|
| | | <u>Enrol-</u> | | <u>Enrol-</u> | | <u>Enrol-</u> | | <u>Enrol-</u> | |
| | | <u>led: Hours:</u> | | <u>led: Hours:</u> | | <u>led: Hours:</u> | | <u>led: Hours:</u> | |
| ECONOMICS (cont.) | | | | | | | | | |
| 175 | Social Theories...(3) | | | | | 7 | 21 | | |
| 18lab | Economic & Social Problems.....(1-3) | 15 | 45 | 16 | 48 | | | 8 | 8 |
| IW | Railway Transportation.....(3) | 5 | 15 | | | | | 1 | 4 |
| IW | Money & Banking..(4) | | | | | | | | |
| IW | Economic Problems.....(3) | | | 1 | 3 | | | | |
| Totals..... | | 348 | 1395 | 367 | 1456 | 219 | 834 | 67 | 226 |

DEPARTMENT OF EDUCATION: EDUCATION:

| | | | | | | | | | |
|-----------------|---|-----|------|-----|-----|-----|------|-----|------|
| S12 | School Law.....(1½) | | | | | | | 32 | 48 |
| S20 | School Management(2½-3) | | | | | | | 24 | 60 |
| S37 | Educ. Objectives.(1) | | | | | | | 36 | 36 |
| S38 | Curriculum Constr(1) | | | | | | | 27 | 27 |
| S39 | Learning Process- es and the Self- Directed School(1) | | | | | | | 29 | 29 |
| S42 | Character Training (1-2½) | | | | | | | 20 | 45 |
| S43 | Extra-Curricular Activities.....(1) | | | | | | | 12 | 12 |
| S44 | Psychology & Edu- cation of Excep- tional Children(3) | | | | | | | 8 | 24 |
| 14 | Hist. of Education (4) | | | | | | | 26 | 101½ |
| 18 | Principles of Education.....(3-4) | 40 | 120 | | | 59 | 177 | 51 | 204 |
| 19 | Educational Psy- chology.....(4) | 55 | 220 | | | 64 | 256 | 35 | 140 |
| 22 | The High School..(4) | 65 | 260 | | | 32 | 128 | 40 | 157 |
| 26 | Observation & Teaching.....(1-5) | 21 | 78½ | 32 | 160 | 43 | 190 | 25 | 74 |
| 30 | School Hygiene...(3) | | | 98 | 294 | | | | |
| 134 | School Super- vision.....(4) | 14 | 56 | | | | | 27 | 102 |
| 150ab | Educational Ad- ministration...(3-4) | | | 17 | 51 | 21 | 64 | 12 | 48 |
| 152 | Educational Mea- surements.....(4) | | | 15 | 60 | | | 24 | 88½ |
| 154 | Educational Seminar.....(1-7) | 6 | 30 | 6 | 25 | 4 | 7 | 4 | 16 |
| 156 | School Finances..(4) | | | 15 | 60 | | | | |
| 158 | Educational Sociol- ogy.....(4) | | | | | 55 | 220 | 10 | 38½ |
| 162 | Problems in Ele- mentary Educ...(4) | 15 | 60 | 3 | 12 | | | 25 | 98½ |
| 166 | History of Amer- ican Education.(4) | | | 45 | 180 | | | 11 | 44 |
| 275abc | History of Educ..(4,8) | 2 | 12 | 1 | 4 | 1 | 4 | | |
| 280 | Seminar.....(3-8) | 1 | 4 | 3 | 14 | 3 | 17 | 6 | 25 |
| IW | Independent Work.(4) | 1 | 4 | | | | | | |
| IW | School Hygiene...(1-7) | | | | | 1 | 3 | | |
| 102 Totals..... | | 220 | 844½ | 235 | 860 | 283 | 1066 | 484 | 1418 |

Class Enrollment - 4
1926-27

| | | Autumn | | Winter | | Spring | | Summer | |
|------------------------|---|-------------|------|-------------|------|-------------|------|-------------|-----|
| DEPARTMENT OF ENGLISH: | | Enrol- | | Enrol- | | Enrol- | | Enrol- | |
| ENGLISH: | | led: Hours: | | led: Hours: | | led: Hours: | | led: Hours: | |
| S29 | Views on Life.....(1-3) | | | | | | | 21 | 52 |
| S185 | Greek Drama & Plato...(1-4) | | | | | | | 6 | 22½ |
| 11a | Freshman Composition...(4-5) | 187 | 935 | 125 | 625 | 180 | 900 | 15 | 57 |
| 11b | Freshman Composition...(3-4) | 105 | 315 | 100 | 300 | 99 | 306 | | |
| 20ab | Public Speaking.....(2-5) | 21 | 105 | 14 | 42 | 48 | 240 | 6 | 12 |
| 21 | Argumentation.....(5) | | | 30 | 150 | | | | |
| 25a | World Literature.....(5) | 33 | 165 | | | 72 | 360 | | |
| 25b | Greek Literature in English.....(5) | | | 60 | 300 | | | | |
| 26 | Biography.....(5) | 10 | 50 | | | | | | |
| 30 | Composition.....(1-4) | 26 | 104 | 20 | 80 | 31 | 124 | 12 | 42 |
| 32(cont.)29 | Story Writing.....(2) | | | 5 | 10 | 4 | 8 | | |
| 53 | Public Discussion & Debate.....(3) | 10 | 30 | | | | | | |
| 56 | Social Thought of Literary Men.....(4) | | | 13 | 52 | | | | |
| 57ab | Shakespeare.....(5) | 21 | 105 | 18 | 90 | 40 | 200 | | |
| 58ab | General Literature....(1-4) | 52 | 208 | 84 | 336 | 51 | 204 | 21 | 73½ |
| 59ab | American Literature....(1-5) | 19 | 95 | 17 | 85 | | | 30 | 105 |
| 62(cont.)39 | Dramatic Presentation.(1-3) | 16 | 16 | 14 | 14 | 15 | 15 | 20 | 40 |
| 70(cont.)39 | Writing of Dramatic Sketches.....(1) | 2 | 2 | 2 | 2 | 2 | 2 | | |
| 72 | Literary Composition..(1-3) | 8 | 8 | 21 | 39 | 9 | 13 | | |
| 73 | Spirit of the Renaissance.....(4) | | | 11 | 44 | | | | |
| 74 | Lit. Tendencies in the 17th Century.....(4) | | | | | 11 | 44 | | |
| 75 | English Novelists.....(4) | | | 15 | 60 | | | | |
| 76 | Masters of Fiction....(4) | | | | | 14 | 56 | | |
| 77 | Modern Drama.....(2½-4) | 17 | 68 | | | | | 2 | 5 |
| 78b | Contemporary Literature.....(1-4) | | | | | 10 | 40 | 26 | 64 |
| 88 | General Reading.....(2) | | | | | 16 | 32 | | |
| 160abc | Creative Writing.....(1-3) | 8 | 7 | 7 | 9 | 7 | 15 | 23 | 40 |
| 164 | Chaucer.....(4) | | | | | 2 | 8 | | |
| 165 | Middle Engl. Lit.....(4) | 13 | 52 | 1 | 4 | | | | |
| 178 | Tragedy (I.W.).....(4) | 2 | 8 | 1 | 4 | | | | |
| 179 | Comedy.....(4) | | | 1 | 4 | | | | |
| 184 | Influence of the Classics on English Literature (I.W.)... (4) | 1 | 4 | | | | | | |
| 187 | Hist. of Eng. Lang....(3) | | | 9 | 27 | | | | |
| 190ab | Teaching of English...(1-4) | | | 22 | 66 | 23 | 67 | 25 | 78 |
| 193abc | Literary Currents of 19th Century.....(1-4) | 15 | 45 | 16 | 48 | 18 | 54 | 11 | 26 |
| 199 | Seminar.....(1-3) | 16 | 18 | 16 | 32 | 9 | 12 | | |
| Totals..... | | 582 | 2340 | 622 | 2423 | 661 | 2700 | 218 | 617 |

Class Enrollment - 5
1926-27

| | | Autumn | | Winter | | Spring | | Summer | |
|--------------------------|---------------------------------------|-----------------------|----------|-----------------------|----------|-----------------------|----------|-----------------------|----|
| | | Enrol- led: Hours: | | Enrol- led: Hours: | | Enrol- led: Hours: | | Enrol- led: Hours: | |
| DEPARTMENT OF FINE ARTS: | | | | | | | | | |
| FINE ARTS: | | | | | | | | | |
| 12abc | Elementary Drawing...(1-5) | 38 | 114 | 33 | 99 | 36 | 108 | 23 | 18 |
| 13abc | Elementary Design.... (2) | 42 | 84 | 26 | 52 | 21 | 42 | 9 | 18 |
| 17ab | Advertising..... (2) | | | 27 | 54 | 11 | 22 | | |
| 23abc | Advanced Drawing.....(1-3) | 15 | 45 | 15 | 45 | 11 | 33 | 7 | 13 |
| 31ab | History of Art.....(1-3) | 27 | 81 | 15 | 45 | | | 5 | 9 |
| 33 | Illustration..... (2) | | | | | 6 | 12 | | |
| 123abc | Advanced Drawing & Painting.....(2-5) | <u>1</u> | <u>3</u> | <u>1</u> | <u>3</u> | <u>3</u> | <u>9</u> | | |
| Totals..... | | 123 | 327 | 117 | 298 | 88 | 226 | 44 | 58 |

DEPARTMENT OF FOREIGN LANGUAGES:

FRENCH:

| | | | | | | | | | |
|---------------|---|-----------|-----------|----------|----------|----------|----------|----------|-----------|
| 11 (cont.) 2Q | Elementary French....(4-5) | 112 | 560 | 145 | 725 | 37 | 185 | 12 | 48 |
| 13ab | Intermediate French.(2-5) | 80 | 400 | 27 | 135 | 81 | 405 | 8 | 31½ |
| 15ab | Advanced French.....(2-5) | 23 | 115 | 69 | 345 | 45 | 225 | 3 | 10½ |
| 117 | French Grammar, Com- position and Phonetics.....(4-5) | 18 | 90 | | | 24 | 120 | 2 | 8 |
| 119 | General Survey of French Literature.. (5) | | | 1 | 5 | | | | |
| 125 | Cultural Background of French Literature (5) | 18 | 90 | 1 | 5 | | | | |
| 127 | Hist. of French Lit. in 19th Century.... (5) | | | 19 | 95 | | | | |
| 129 | Contemporary French Literature..... (5) | | | | | 18 | 90 | | |
| IW | French.....(2½-5) | <u>==</u> | <u>==</u> | <u>1</u> | <u>4</u> | <u>1</u> | <u>5</u> | <u>2</u> | <u>6½</u> |

SPANISH:

| | | | | | | | | | |
|---------------|--|-----|-----|-----|-----|----|-----|----|-----|
| 11 (cont.) 2Q | Elementary Spanish..(2½-5) | 156 | 780 | 161 | 805 | 45 | 225 | 13 | 50½ |
| 13ab | Intermediate Spanish (4-5) | 74 | 370 | 28 | 140 | 93 | 465 | 7 | 28 |
| 15ab | Advanced Spanish.....(4-5) | 26 | 130 | 65 | 325 | 50 | 250 | 8 | 32 |
| 117 | Spanish Grammar, Com- position & Phone- tics.....(4-5) | 12 | 60 | | | 20 | 100 | 1 | 4 |
| 119IW | Spanish..... (3) | 1 | | 1 | 3 | | | | |
| 125 | Spanish Life & Customs..... (5) | 23 | 115 | | | | | | |
| 127 | Spanish Literature in 19th Century..... (5) | | | 31 | 155 | | | | |
| 129 | Contemporary Spanish Literature.....(4-5) | | | | | 31 | 155 | 1 | 4 |
| IW | Independent Work..... (5) | | | | | 1 | 5 | 2 | 6 |

GERMAN:

| | | | | | | | | | |
|---------------|----------------------------|----|-----|----|-----|----|-----|----|----|
| 11 (cont.) 2Q | Elementary German....(4-5) | 77 | 385 | 98 | 490 | 29 | 145 | 55 | 20 |
| 13ab | Intermediate German..(4-5) | 23 | 115 | 9 | 45 | 46 | 230 | 6 | 24 |

Class Enrollment - 6
1926-27

| | | Autumn | | Winter | | Spring | | Summer | |
|----------------------------------|---|---------|------------|---------|------------|---------|------------|---------|------------|
| | | Enroll- | ed: Hours: | Enroll- | ed: Hours: | Enroll- | ed: Hours: | Enroll- | ed: Hours: |
| DEPARTMENT OF FOREIGN LANGUAGES: | | | | | | | | | |
| GERMAN (cont) (credits) | | | | | | | | | |
| 15a ^b | Adv. German..... (5) | | | 14 | 70 | 18 | 90 | | |
| IW | Independent Work. (5) | | | | | | | 1 | 5 |
| LATIN & GREEK: | | | | | | | | | |
| 11abc | Elementary Latin.(1-5) | 11 | 55 | 9 | 45 | 8 | 40 | 1 | 1 |
| 13abc | Intermediate Latin (5) | 21 | 105 | 17 | 85 | 14 | 70 | | |
| 15ab | College Freshman Latin..... (5) | 13 | 65 | 14 | 70 | | | | |
| 17ab | Second Year College Latin..... (5) | 4 | 20 | 3 | 15 | 12 | 60 | | |
| 115 | Advanced Latin... (5) | | | 8 | 40 | | | | |
| 145 | Roman Comedy..... (5) | | | | | 2 | 10 | | |
| 147 | Latin of Late Empire..... (5) | 6 | 30 | | | | | | |
| 149 | Writing of Latin. (4) | | | | | 11 | 44 | | |
| IW | Latin.....(3-4) | | | | | | | 9 | 32 |
| 11ab | Elementary Greek.(4-5) | 3 | 15 | 2 | 10 | | | 2 | 8 |
| 13ab | Intermediate Greek (3) | 4 | 12 | | | | | | |
| 15a | Advanced Greek.I.W.(3) | | | 3 | 9 | | | | |
| 121 | Pol. & Soc. Thot of Plato and Aristotle..... (3) | | | | | 8 | 24 | | |
| IW | Greek.....(2-3) | | 6 | | | 2 | 5 | | |
| Totals..... | | 704 | 3512 | 726 | 3621 | 596 | 2948 | 83 | 319 |
| GEOLOGY: | | | | | | | | | |
| 35 | Principles of Physical Science... (11) | | | | | | | 20 | 30 |
| 11ab | General Geology.. (5) | 142 | 710 | 121 | 605 | | | | |
| 13a | Dynamical Geol... (5) | | | 1 | 5 | | | | |
| 13b | Structural Geology (5) | | | | | 6 | 30 | | |
| 14 | Forest Geology.... (5) | | | | | 16 | 80 | | |
| 16 | Geography & Natural Resources of Montana..... (3) | 30 | 90 | 38 | 114 | 66 | 198 | | |
| 22(cont)2a | Historical Geol.. (3) | 2 | 6 | 2 | 6 | | | | |
| 23 | Stratigraphy of North America... (3) | | | | | 2 | 6 | | |
| 24(cont)2a | Minerology..... (4) | 7 | 28 | 6 | 24 | | | | |
| 26 | Petrology..... (4) | | | | | 2 | 8 | | |
| 35 | Field Geology....(1-2) | 2 | 2 | | | 12 | 23 | | |
| 101 | Economic Geology. (5) | 2 | 10 | | | | | | |
| 102 | Petroleum..... (3) | | | 1 | 3 | | | | |
| 103(cont)2a | Mineral Deposits. (5) | | | 1 | 5 | 1 | 5 | | |
| 111(cont)2a | Invertebrate Paleontology..... (5) | 4 | 20 | 4 | 20 | | | | |
| 202 | Research..... (2) | 1 | 2 | 1 | 2 | 1 | 2 | | |
| 203abc | I.W.....(1-5) | 1 | 3 | 1 | 3 | 2 | 6 | | |
| IW | Cret. Geology.... (2) | | | 1 | 2 | | | | |

Class Enrollment - 7
1926-27

| | | | Autumn | | Winter | | Spring | | Summer | |
|---|---|--------|----------------|--------|----------------|--------|----------------|--------|----------------|--------|
| | | | Enroll- ed: | Hours: | Enroll- ed: | Hours: | Enroll- ed: | Hours: | Enroll- ed: | Hours: |
| GEOLOGY (cont.): (credits) | | | | | | | | | | |
| IW | Physical Geol... | (5) | | | | | 1 | 5 | | |
| | Totals..... | | 191 | 871 | 177 | 789 | 109 | 363 | 20 | 30 |
| DEPARTMENT OF HISTORY AND POLITICAL SCIENCE: | | | | | | | | | | |
| 11abc | Political & Economic Prog.. | (5) | (270) | (1350) | (258) | (1290) | (192) | (960) | | |
| | | | 202 | 1010 | 193 | 965 | 144 | 720 | | |
| (Load attributable to History computed according to student hours; both lectures and quiz sections, given by instructors in the Department of History.) | | | | | | | | | | |
| 14 | North American Colonies..... | (4) | 39 | 156 | | | | | | |
| 17 | American Govern- ment and Poli- tics..... | (4) | 33 | 132 | | | | | 20 | 80 |
| 18 | State and Local Government.... | (4) | | | 43 | 172 | | | | |
| 20 | Comparative Governments... | (4) | | | | | 36 | 144 | | |
| 21ab | United States History..... | (4) | | | 69 | 276 | 60 | 240 | 27 | 108 |
| 22 | Montana History & Government.... | (3) | | | | | | | 18 | 54 |
| 23 | Latin Am. History | (4) | | | | | 29 | 116 | | |
| 29 | French Revolution and Napoleonic Era..... | (4) | 43 | 172 | | | | | | |
| 30ab | Europe in the 19th Century.. | (1½-4) | | | 34 | 102 | 23 | 69 | 17 | 64 |
| 33 | Medieval Europe | (3) | 29 | 87 | | | | | | |
| 34 | Renaissance & Reformation... | (3) | | | 22 | 66 | | | | |
| 35 | The Old Regime. | (3) | | | | | 27 | 81 | | |
| 102ab | History of the Northwest..... | (3) | 9 | 27 | 11 | 33 | | | | |
| 104 | Seminar in Hist. & Pol. Science | (1-6) | 12 | 29 | 11 | 33 | 10 | 29 | 4 | 10 |
| 110 | Eng. & the British Empire..... | (1-4) | | | | | | | 20 | 60½ |
| IW21b | U. S. History.. | (1) | | | | | 1 | 1 | | |
| IW | History..... | (1-2) | | | | | | | 1 | 1½ |
| | Totals..... | | 367 | 1613 | 383 | 1647 | 330 | 1400 | 107 | 378 |
| DEPARTMENT OF HOME ECONOMICS: | | | | | | | | | | |
| 13 | Food in Relation to Health..... | (3) | 9 | 27 | | | | | | |
| 14 | Clothing..... | (3) | 12 | 36 | | | 26 | 78 | | |
| 15ab | Foods..... | (5) | | | 23 | 115 | 21 | 105 | | |

Class Enrollment - 8
1926-27

| | | | Autumn | | Winter | | Spring | | Summer | |
|--------------------------------|----------------------------------|----------------------|---------|--------|---------|--------|---------|--------|---------|-------------------|
| | | | Enroll- | Hours: | Enroll- | Hours: | Enroll- | Hours: | Enroll- | Hours: |
| HOME ECONOMICS (cont.)(credit) | | | ed: | | ed: | | ed: | | ed: | |
| 16 | Clothing Design... | (4) | 21 | 84 | | | | | | |
| 17 | Food Preservation. | (3) | | | | | | | 5 | 15 |
| 18 | Clothing..... | (3) | | | | | 14 | 42 | | |
| 21 | Foods..... | (3) | | | 12 | 36 | | | | |
| 32 | Millinery..... | (1-3) | | | 16 | 45 | | | 6 | 15 |
| 117 | Textiles..... | (4-5) | | | | | 11 | 52 | | |
| 119 | House Planning & Furnishing..... | (2 $\frac{1}{2}$ -5) | | | 10 | 50 | | | 11 | 42 $\frac{1}{2}$ |
| 120 | Clothing..... | (3-4) | | | 9 | 36 | | | 7 | 21 |
| 122 | Nutrition..... | (5) | 11 | 55 | | | | | | |
| 123 | Nutrition in Disease..... | (4) | | | | | 10 | 40 | | |
| 124 | Home Administration | (5) | 14 | 70 | | | | | | |
| 133 | Institutional Cookery | (5) | 7 | 35 | | | | | | |
| 135 | Institutional Management..... | (5) | | | 7 | 35 | | | | |
| 138 | Foods..... | (4) | | | | | 8 | 32 | | |
| 139 | Readings in Nutrition..... | (2-4) | 3 | 5 | 6 | 14 | 5 | 10 | | |
| 141 | Advanced Clothing Design..... | (4) | | | | | 5 | 20 | | |
| 145 | Methods of Teaching Home Ec..... | (3) | | | | | | | 7 | 21 |
| 150 | Clothing..... | (3-6) | | | | | | | 1 | 3 |
| 191 | Problems in Nutrition..... | (2-6) | 2 | 4 | | | 2 | 4 | | |
| Totals..... | | | 79 | 316 | 82 | 331 | 102 | 383 | 37 | 117 $\frac{1}{2}$ |

DEPARTMENT OF LIBRARY ECONOMY:

| | | | | | | | | | | |
|-------------|---|-------|----|----|----|----|----|----|----|----|
| 26abc | Library Practice | (1-3) | 11 | 24 | 8 | 17 | 2 | 6 | 1 | 2 |
| S13 | Organization & Adm. of Small Libraries..... | (1-2) | | | | | | | 6 | 11 |
| 11 | General Reference..... | (1-2) | 2 | 2 | | | | | 4 | 8 |
| 12 | Reference..... | (3) | 6 | 18 | | | | | | |
| 14 | Classification.... | (2) | 6 | 12 | | | | | | |
| 15 | Library Economy.... | (2) | | | 7 | 14 | | | | |
| 19 | Cataloguing..... | (3) | | | 6 | 18 | | | | |
| 23 | Reference..... | (3) | | | | | 5 | 15 | | |
| 29 | Classification.... | (3) | | | | | 5 | 15 | | |
| Totals..... | | | 25 | 56 | 21 | 49 | 12 | 36 | 11 | 21 |

DEPARTMENT OF MATHEMATICS:

| | | | | | | | | | | |
|------|------------------------------------|----------------------|----|-----|----|-----|----|-----|----|------------------|
| 10 | Intermediate Algebra..... | (4-5) | 72 | 360 | 14 | 70 | | | 8 | 32 |
| 11 | Solid Geometry... | (5) | | | 11 | 55 | | | | |
| 12 | Survey of College Mathematics..... | (1 $\frac{1}{2}$ -5) | 52 | 260 | 55 | 275 | 31 | 155 | 13 | 43 $\frac{1}{2}$ |
| 13 | Plane Trigonometry | (5) | 28 | 140 | 37 | 185 | | | | |
| 16 | College Algebra.. | (5) | | | 21 | 105 | | | | |
| 20ab | Mathematics of Investments..... | (5) | 4 | 20 | | | 46 | 230 | | |
| 21 | Plane Analytic Geometry..... | (5) | | | | | 33 | 165 | | |

Class Enrollment - 9
1926-27

| | | Autumn | | Winter | | Spring | | Summer | |
|------------------------------|---|-----------------------|-----|-----------------------|-----|-----------------------|-----|-----------------------|-----|
| | | Enroll- ed: Hours: | | Enroll- ed: Hours: | | Enroll- ed: Hours: | | Enroll- ed: Hours: | |
| MATHEMATICS (cont):(credits) | | | | | | | | | |
| 22 | Differential Calculus..... (5) | 28 | 140 | | | | | | |
| 23 | Integral Calculus (5) | | | 24 | 120 | | | | |
| 25 | Statistics..... (4) | | | | | 15 | 60 | | |
| 31 | Teaching of Math(1-5) | | | | | 11 | 55 | 6 | 14 |
| 101 | Ordinary Dif-ferential Equa-tions:..... (5) | | | | | 13 | 65 | | |
| 103 | Syn. Proj. Geom. (5) | | | 14 | 70 | | | | |
| 126a | Analytic Mechanics(5) | 3 | 15 | | | | | | |
| 240ab | Functions of a Real Variable.. (5) | | | 4 | 20 | 4 | 20 | | |
| 245 | Theory of Sets of Points..... (5) | 4 | 20 | | | | | | |
| 246 | Adv. Proj. Geom. (5) | | | | | 4 | 20 | | |
| IW | Teaching of Arith-metic..... (1) | | | | | 1 | 1 | | |
| IW | Mathematics..... (3) | | | | | | | 3 | 9 |
| Totals..... | | 191 | 955 | 180 | 900 | 158 | 771 | 30 | 98½ |

DEPARTMENT OF MILITARY SCIENCE:

| | | | | | | | | | |
|-------------|-----------------------|-----|-----|-----|-----|-----|------|--|--|
| 11abc | Military Science (1) | 412 | 412 | 363 | 363 | 313 | 313 | | |
| 12abc | Military Science (1) | | | | | | | | |
| 13abc | Military Science (2½) | 8 | 20 | 9 | 22½ | 10 | 25 | | |
| 14abc | Military Science (2½) | 8 | 20 | 7 | 17½ | 9 | 22½ | | |
| Totals..... | | 428 | 452 | 379 | 403 | 332 | 360½ | | |

DEPARTMENT OF PHYSICAL EDUCATION:

| | | | | | | | | | |
|-------|------------------------------------|-----|-----|-----|-----|-----|-----|----|----|
| S.2 | Athletic Training (1) | | | | | | | 6 | 6 |
| S11 | Swimming (Women) (1) | | | | | | | 8 | 8 |
| S11 | Swimming (Men).. (1) | | | | | | | 15 | 14 |
| 11abc | Physical Training (Men)..... (1) | 503 | 503 | 464 | 464 | 411 | 411 | | |
| 12abc | Physical Training (Men)..... (1) | | | | | | | | |
| 11abc | Physical Training (Women)..... (1) | 352 | 352 | 326 | 326 | 290 | 290 | | |
| 12abc | Physical Training (Women)..... (1) | | | | | | | | |
| 15abc | Advanced Gym-nastics..... (1) | 9 | 9 | 13 | 13 | 11 | 11 | | |
| 20abc | Human Anatomy.... (4) | 14 | 56 | 14 | 56 | 12 | 48 | | |
| 45abc | Gymnastic Dancing (1) | 6 | 6 | 6 | 6 | 6 | 6 | 11 | 11 |
| 131 | Anthropometry & Prescription.. (3) | 6 | 18 | | | | | 8 | 24 |
| 132 | First Aid..... (2) | | | | | 27 | 54 | | |

Class Enrollment - 10
1926-27

| | | | | Autumn | | Winter | | Spring | | Summer | |
|-------------------------------|-------------------------------------|-------|-----|---------|-------|---------|-------|---------|-------|---------|-------|
| | | | | Enroll- | Hours | Enroll- | Hours | Enroll- | Hours | Enroll- | Hours |
| | | | | ed: | | ed: | | ed: | | ed: | |
| PHYSICAL EDUCATION: (credits) | | | | | | | | | | | |
| (continued) | | | | | | | | | | | |
| 134ab | Playgrounds... | (1-4) | | | | 12 | 24 | 10 | 20 | 18 | 61½ |
| 135ab | Systems & Methods..... | (3) | 11 | 33 | 12 | 36 | | | | | |
| 136 | Kinesiology... | (4) | | | 6 | 24 | | | | 8 | 32 |
| 157 | School Gymnas- | | | | | | | | | | |
| | tics..... | (4) | | | | | | 10 | 40 | | |
| 139 | Growth and Development. | (1) | | | | | | 12 | 12 | | |
| 141 | Corrective Gym- | | | | | | | | | | |
| | nastics..... | (2) | | | 10 | 20 | | | | | |
| 142 | Equipment and Management.. | (2) | | | | | | 5 | 10 | | |
| 143abc | Principles of Coaching(Men)(1-6) | | 9 | 18 | 8 | 16 | | 12 | 24 | 25 | 95 |
| 143abc | Principles of Coaching (Wo- | | | | | | | | | | |
| | men)..... | (2) | 13 | 26 | 6 | 12 | | 7 | 14 | | |
| 146 | Massage (Men). | (2) | | | | | | 2 | 4 | | |
| 146 | Massage (Women) | (2) | | | | | | 7 | 14 | | |
| 148 | Physiology of Exercise.... | (2) | 10 | 20 | | | | | | | |
| 149 | Physical Diag- | | | | | | | | | | |
| | nosis..... | (2) | | | 9 | 18 | | | | | |
| | Totals.... | | 933 | 1041 | 886 | 1015 | | 822 | 958 | 174 | 326½ |
| DEPARTMENT OF PHYSICS: | | | | | | | | | | | |
| S5 | Principles of Physical Science..... | | | | | | | | | 23 | 34½ |
| 11abc | General Phy- | | | | | | | | | | |
| | sics I..... | (5) | 31 | 155 | 24 | 120 | | 18 | 90 | | |
| 12 | Household Physics | (5) | 19 | 95 | | | | | | | |
| 15 | Radio Communi- | | | | | | | | | | |
| | cation..... | (2) | | | | | | 8 | 16 | | |
| 20abc | General Physics II | (5) | 14 | 70 | 9 | 45 | | 8 | 40 | | |
| 31abc | Junior Labora- | | | | | | | | | | |
| | tory..... | (2-5) | 4 | 13 | 1 | 3 | | 1 | 2 | | |
| 122 | Light..... | (5) | | | | | | 3 | 15 | | |
| 131 | Heat..... | (5) | 2 | 10 | | | | | | | |
| 152 | Modern Physics I | (5) | | | 2 | 10 | | | | | |
| 154 | Modern Physics II | (5) | | | | | | 2 | 10 | | |
| 180 | Physics Seminar | (1) | | | | | | 2 | 2 | | |
| | Totals..... | | 70 | 343 | 36 | 178 | | 42 | 175 | 23 | 34½ |
| DEPARTMENT OF PSYCHOLOGY: | | | | | | | | | | | |
| S11 | General Psychology | (4) | | | | | | | | 29 | 116 |
| S52 | Hist. Of Philoso- | | | | | | | | | | |
| | phy..... | (1-4) | | | | | | | | 9 | 33 |
| S53 | Current Problems | (1-4) | | | | | | | | 10 | 37 |
| 11abc | General Psycho- | | | | | | | | | | |
| | logy..... | (4) | 220 | 880 | 204 | 816 | | 9 | 36 | | 109 |

Class Enrollment - 11
1926-27

| 1926-27 | | Autumn | | Winter | | Spring | | Summer | | |
|---------------------------|---------------------------------------|-----------|--------|---------|--------|---------|--------|---------|--------|-----|
| | | Enroll- | | Enroll- | | Enroll- | | Enroll- | | |
| DEPARTMENT OF PSYCHOLOGY: | | ed: | Hours: | ed: | Hours: | ed: | Hours: | ed: | Hours: | |
| (continued) | | (credits) | | | | | | | | |
| 12 | Experimental Psychology..... | (5) | | | | 4 | 20 | | | |
| 13 | Genetic & Comp. Psychology..... | (5) | | | | 5 | 25 | | | |
| 14 | Social Psych..... | (4-5) | | 9 | 45 | | | 9 | 36 | |
| 15 | Abnormal Psych.... | (5) | 5 | 25 | | 12 | 60 | | | |
| 32 | Psychology of Business..... | (4-5) | | | | 58 | 290 | 11 | 44 | |
| 50 | Logic..... | (5) | | | | 36 | 180 | | | |
| 52 | Intro. to Philo- sophy..... | (3) | 7 | 21 | | | | | | |
| 101 | Advanced Experi- mental Psychology | (3) | | 1 | 3 | | | | | |
| 102abc | Problems in Psy- chology..... | (2-5) | 5 | 18 | 7 | 24 | 5 | 14 | 1 | 3 |
| 130 | Mental Measure- ments..... | (4) | | | | 4 | 16 | | | |
| IW | Ethics..... | (5) | | 1 | 5 | | | | | |
| IW | Modern Psychology. | (4) | 1 | 4 | | | | | | |
| IW | Modern Philosophy. | (3) | 1 | 3 | | | | | | |
| IW | Research in Character Traits. | (4) | | | | 1 | 4 | | | |
| Totals..... | | | 239 | 951 | 222 | 893 | 134 | 645 | 69 | 269 |

SCHOOL OF BUSINESS ADMINISTRATION:

| | | | | | | | | | |
|-------------|--|-------|----|-----|----|-----|----|-----|-----|
| S13 | Accounting..... | (1-4) | | | | | | 6 | 22½ |
| S30 | Teaching of Com. Subj. in Second- ary Schools..... | (1-3) | | | | | | 9 | 25 |
| S41 | Commercial Law.... | (3) | | | | | | 9 | 27 |
| SIW | Commercial Law.... | (4) | | | | | | 1 | 4 |
| 11 | Elementary Account- ing..... | (5) | 90 | 450 | | | | | |
| 12ab | Inter. Accounting. | (5) | | | 74 | 370 | 56 | 280 | |
| 41 | Commercial Law.... | (3) | 40 | 120 | | | | | |
| 43 | Business Organiza- tion..... | (4) | | | | | 27 | 108 | |
| 113ab | Adv. Accounting... | (4) | 19 | 76 | 27 | 108 | | | |
| 114 | Cost Accounting... | (4) | | | | | 13 | 52 | |
| 115 | Auditing..... | (4) | 13 | 52 | | | | | |
| 122 | Labor Adminis- tration..... | (3) | | | 13 | 39 | | | |
| 124 | Insurance..... | (3) | | | | | 8 | 24 | |
| 129 | Office Management. | (2) | | | 12 | 24 | 10 | 20 | |
| 132 | Credits & Collec- tions..... | (3) | | | | | 15 | 45 | |
| 133 | Corporation Fin- ance..... | (4) | 37 | 148 | | | | | |
| 145 | Income Tax..... | (4) | | | 8 | 32 | | | |
| 151(cont)2a | Marketing..... | (3) | 27 | 81 | 24 | 72 | | | |
| 152 | Foreign Trade..... | (4) | | | | | 29 | 116 | |
| 154 | Investments..... | (4) | | | 19 | 76 | | | |
| 155 | C.P.A. Problems.... | (4) | | | | | 3 | 12 | |
| 191(cont)3a | Bus. Ad. Seminar.... | (1) | 3 | 3 | | | | | |

Class Enrollment - 12
1926-27

| BUSINESS ADMINISTRATION: (continued) | | (credit) | Autumn | | Winter | | Spring | | Summer | |
|---|-------------------------------|----------|---------|--------|---------|--------|---------|--------|---------|--------|
| | | | Enroll- | Hours: | Enroll- | Hours: | Enroll- | Hours: | Enroll- | Hours: |
| IW | Adv. Accounting Problems..... | (4) | 1 | 4 | | | | | | |
| | Totals..... | | 230 | 934 | 177 | 721 | 161 | 657 | 25 | 78½ |

SCHOOL OF FORESTRY:

| | | | | | | | | | |
|-------|---------------------------------------|-----|-----|-----|-----|-----|-----|--|--|
| 11ab | General Forestry..(2-3) | 51 | 102 | 35 | 105 | | | | |
| 12 | Econ. of Forestry. (3) | 18 | 54 | | | | | | |
| 13abc | Forest Policy & Administration... (4) | 8 | 32 | 6 | 24 | 7 | 28 | | |
| 21 | Forest Protection. (3) | | | | | 28 | 84 | | |
| 22 | Silvics..... (3) | | | | | 25 | 75 | | |
| 23abc | Silviculture..... (4) | 7 | 28 | 8 | 32 | 7 | 28 | | |
| 24abc | Forest Mensuration(3-4) | 14 | 42 | 14 | 42 | 12 | 48 | | |
| 26abc | Forest Management. (4) | 10 | 40 | 9 | 36 | 9 | 36 | | |
| 31 | Wood Technology... (4) | | | 8 | 32 | | | | |
| 32 | Wood Products..... (4) | | | | | 10 | 40 | | |
| 33 | Logging..... (4) | | | 33 | 132 | | | | |
| 34 | Lumbering..... (4) | | | | | 7 | 28 | | |
| 36abc | Logging Engineering (4) | 4 | 16 | 4 | 16 | 4 | 16 | | |
| 37 | Timber Mechanics.. (3) | 4 | 12 | | | | | | |
| 39abc | Grazing Management (4) | 2 | 8 | 3 | 12 | 2 | 8 | | |
| 41abc | Surveying..... (3) | 52 | 156 | 41 | 123 | 35 | 105 | | |
| 42abc | Mapping..... (1) | 55 | 55 | 42 | 42 | 31 | 31 | | |
| 43abc | Topographic Surveying..... (4) | 26 | 104 | | | | | | |
| 46 | Forest Improvement (4) | 6 | 24 | | | | | | |
| 51 | Slide Rule..... (1) | 4 | 4 | 5 | 5 | | | | |
| 52 | Adv. For. Mapping. (2) | | | 5 | 10 | 1 | 2 | | |
| 101 | Forest Research...(2-5) | 5 | 19 | 4 | 13 | 5 | 22 | | |
| 124 | Ad. Mensuration... (3) | | | 1 | 3 | | | | |
| | Totals..... | 266 | 696 | 218 | 627 | 183 | 551 | | |

SCHOOL OF JOURNALISM:

| | | | | | | | | | |
|-------|--|----|-----|----|-----|----|-----|----|-----|
| 815 | Advanced Reporting & Feature Writing (5) | | | | | | | 9 | 45 |
| 836 | Current Events....(1-4) | | | | | | | 19 | 70 |
| 11abc | Elements of Journalism.....(1-5) | 88 | 440 | 85 | 425 | 69 | 345 | 16 | 62½ |
| 21abc | Adv. Reporting & Editing..... (5) | 26 | 130 | 25 | 125 | 23 | 115 | | |
| 25ab | Editorial Writing. (3) | 27 | 81 | 23 | 69 | | | | |
| 31abc | Kaimin Laboratory (3) | 32 | 96 | 31 | 93 | 36 | 108 | | |
| 35abc | Problems in Journalism..... (2) | 19 | 38 | 19 | 38 | 16 | 32 | | |
| 39abc | Laboratory in Journalism..... (2) | 12 | 24 | 16 | 32 | 13 | 26 | | |
| 41abc | Laboratory in Journalism..... (3) | 9 | 27 | 12 | 36 | 15 | 45 | | |
| 43 | Public Relations.. (3) | | | | | 31 | 93 | | |
| 45ab | Advertising..... (2) | 19 | 38 | 18 | 36 | | | | |
| 47 | The Newspaper..... (2) | | | | | 21 | 42 | | |

Class Enrollment - 13
1926-27

| 1926-27 | | Autumn | | Winter | | Spring | | Summer | |
|-------------|------------------------|---------|--------|---------|--------|---------|--------|---------|--------|
| | | Enroll- | | Enroll- | | Enroll- | | Enroll- | |
| (continued) | | ed: | Hours: | ed: | Hours: | ed: | Hours: | ed: | Hours: |
| (credits) | | | | | | | | | |
| 48abc | Senior Practise | | | | | | | | |
| | Laboratory.....(2-5) | 8 | 34 | 13 | 53 | 12 | 51 | | |
| IW | Advanced Reporting (5) | | | | | | | 1 | 5 |
| Totals..... | | 240 | 908 | 242 | 907 | 236 | 857 | 45 | 182½ |

SCHOOL OF LAW:

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|--|--|
| Property I..... | (3) | 21 | 63 | 18 | 54 | | | | |
| Agency..... | (5) | | | | | 20 | 100 | | |
| Torts..... | (3) | 23 | 69 | 23 | 69 | | | | |
| Evidence..... | (3) | 17 | 51 | 17 | 51 | 17 | 51 | | |
| Corporations..... | (5) | 7 | 35 | | | | | | |
| Contracts..... | (3) | 25 | 75 | 22 | 66 | 21 | 63 | | |
| Use of Law Books..... | (2) | | | | | 18 | 36 | | |
| Equity..... | (2) | 17 | 34 | 17 | 34 | 17 | 34 | | |
| Property II..... | (3) | | | | | 16 | 48 | | |
| Conflict of Laws..... | (2) | 6 | 12 | 6 | 12 | 6 | 12 | | |
| Principles of Liability.. | (4) | | | | | 18 | 72 | | |
| Trusts..... | (2) | 17 | 34 | 17 | 34 | 17 | 34 | | |
| Bills and Notes..... | (4) | | | | | 27 | 108 | | |
| Sales..... | (3) | 17 | 51 | 17 | 51 | | | | |
| Constitutional Law..... | (3) | 6 | 18 | 7 | 21 | | | | |
| Criminal Law & Procedure.(2-4) | (3) | 19 | 76 | 18 | 36 | | | | |
| Forms of Action..... | (3) | | | 22 | 66 | | | | |
| Pleading..... | (2) | 18 | 36 | 18 | 36 | 16 | 36 | | |
| Suretyship..... | (2) | 4 | 8 | 4 | 8 | | | | |
| Mortgages..... | (2) | | | | | 6 | 12 | | |
| Legal Ethics..... | (2) | | | 10 | 20 | | | | |
| Wills..... | (3) | 18 | 54 | | | | | | |
| Practice Court..... | (2) | 7 | 14 | 7 | 14 | 7 | 14 | | |
| Appellate Practise..... | (1) | 8 | 8 | 7 | 7 | 8 | 8 | | |
| Persons..... | (3) | | | | | 7 | 21 | | |
| Mining Law..... | (3) | | | 20 | 60 | | | | |
| | | | | | | | | | |
| Totals..... | | 230 | 638 | 250 | 639 | 223 | 649 | | |

Class Enrollment 1926-27.-14

| | | Autumn | | Winter | | Spring | | Summer | |
|------------------|---|--------|-------------------|--------|------------------|--------|-------------------|--------|-------------------|
| | | Enrol- | led: Hours: | Enrol- | led: Hours: | Enrol- | led: Hours: | Enrol- | led: Hours: |
| SCHOOL OF MUSIC: | | | | | | | | | |
| 1 | Voice.....($\frac{1}{2}$ - 2) | 30 | 30 | 34 | 35 | 27 | 28 | 18 | 14 |
| 13 | Piano.....($\frac{1}{2}$ - 2) | 56 | 33 | 56 | 36 | 48 | 48 | 35 | 25 $\frac{1}{2}$ |
| 14 | Wind Instruments.. (1) | | | 5 | 5 | 6 | 6 | | |
| 15 | Violin.....($\frac{1}{2}$ -2) | 18 | 16 | 17 | 10 | 17 | 17 | 2 | 1 |
| 19abc | Elementary Harmony(1-2) | 21 | 42 | 13 | 26 | 13 | 26 | 1 | 1 |
| 21abc | Harmony and Counterpoint.... (2) | 8 | 16 | | | 8 | 16 | | |
| 27abc | Sight Singing and Ear Training....(1-3) | 20 | 60 | 17 | 51 | 15 | 45 | 11 | 26 |
| 29 | Instrumentation... (2) | | | | | 7 | 14 | | |
| 31abc | History of Music.. (3) | 6 | 18 | 6 | 18 | 7 | 21 | | |
| 33abc | Methods..... (3) | 7 | 21 | 6 | 18 | 6 | 18 | 15 | 22 $\frac{1}{2}$ |
| 35abc | Analysis and Appreciation of Music. (2) | 8 | 16 | 7 | 14 | 7 | 14 | | |
| 37abc | Orchestra..... ($\frac{1}{2}$) | 10 | 5 | 12 | 6 | 12 | 6 | | |
| 41abc | Women's Glee Club. ($\frac{1}{2}$) | 23 | 11 $\frac{1}{2}$ | 21 | 10 $\frac{1}{2}$ | 11 | 5 $\frac{1}{2}$ | | |
| 43abc | Men's Glee Club... ($\frac{1}{2}$) | 22 | 11 | 21 | 10 $\frac{1}{2}$ | 10 | 5 | | |
| 45 | Choral Singing.... ($\frac{1}{2}$) | | | | | | | 21 | 10 $\frac{1}{2}$ |
| 125abc | Forms and Composition..... (2) | 4 | 8 | 3 | 6 | 3 | 6 | | |
| IW | Wind Instruments.. | | | | | | | 1 | 1 |
| | Totals..... | 233 | 287 $\frac{1}{2}$ | 218 | 246 | 197 | 275 $\frac{1}{2}$ | 104 | 101 $\frac{1}{2}$ |

SCHOOL OF PHARMACY:

| | | | | | | | | | |
|------------|-------------------------|-----|-----|-----|-----|-----|-----|--|--|
| 11(cont)3Q | General Pharmacy.. (5) | 26 | 130 | 19 | 95 | 17 | 85 | | |
| 12 | Metrology.....(1-2) | 25 | 50 | 19 | 19 | | | | |
| 13(cont)3Q | Pharmacognosy..... (3) | 22 | 66 | 16 | 48 | 14 | 42 | | |
| 15 | Pharmacognosy..... (3) | | | | | 3 | 9 | | |
| 21(cont)3Q | Materia Medica.... (4) | 15 | 60 | 13 | 52 | 10 | 40 | | |
| 22(cont)3Q | Drug Analysis..... (4) | 19 | 76 | 16 | 64 | 14 | 56 | | |
| 23(cont)3Q | Materia Medica.... (2) | | | | | 5 | 10 | | |
| 25(cont)3Q | Dispensing..... (4) | 9 | 36 | 8 | 32 | 8 | 32 | | |
| 27(cont)3Q | Commercial Pharmacy (2) | 15 | 30 | 14 | 28 | 13 | 26 | | |
| 31(cont)3Q | Pharmacology..... (1) | 11 | 11 | 9 | 9 | 9 | 9 | | |
| 33abc | Abstracts..... (2) | 10 | 20 | 9 | 18 | 9 | 18 | | |
| 35 | Advanced Analysis. (2) | | | | | 1 | 2 | | |
| 38 | Special Problems..(2-6) | 1 | 2 | 2 | 4 | 1 | 2 | | |
| | Totals..... | 153 | 481 | 125 | 369 | 104 | 331 | | |

SCHOOL OF RELIGION:

| | | | | | | | | | |
|-----|------------------------------------|----|----|----|-----|----|-----|----|----|
| 21R | History of Relig.. (3) | 28 | 84 | | | | | | |
| 22R | History of Hebrew. (3) | | | 47 | 141 | | | | |
| 23R | Beginnings of Christianity.... (3) | | | | | 50 | 150 | | |
| 27R | Science & Religion(1-3) | | | | | | | 11 | 22 |
| | Totals..... | 28 | 84 | 47 | 141 | 50 | 150 | 11 | 22 |